INFORMED CONSENT FORM FOR ASSESSMENT RESEARCH BEING CONDUCTED UNDER THE AUSPICES OF ROSE STATE COLLEGE Educational Demographics – Fall 2014

DESCRIPTION OF THE STUDY: The study is designed to assess the characteristics of students who attend Rose State College. The person directing this project is Jeff Caldwell (736-0243). This document defines the terms and conditions for consenting to participate in this study.

RISKS AND BENEFITS: Identities of participants in the study will be kept anonymous. There are no obvious risks associated with non-participation in the study. Students will potentially receive many benefits from completing the survey as their beliefs can impact the future of the College and its programs.

CONDITIONS OF PARTICIPATION: Participation is voluntary. Refusal to participate will involve no penalty or loss of benefits to which the subject is otherwise entitled. Furthermore, the participant may discontinue participation at any time without penalty or loss of benefits to which the participant is otherwise entitled.

CONFIDENTIALITY: Findings will be presented in aggregate form with no identifying information. By completing this instrument, the student affirms that s/he has read the terms and conditions of the study and agrees to participate in it.

Directions: (FILL in the blank or CIRCLE the answer) 82.7 12.3 62.7 37.3 1. Age **24.0** 2. Gender (Male – Female) 3. Marital Status (Single – Married) 4. Race/Ethnicity g. Other 1,2 d. Asian Z.6 a. Caucasian 65.1 e. Multi-racial %.7 b. Black 12.3 c. Hispanic 5.2 f. Native American 50 5. Which of your parents have college degrees? (father - mother - both - neither) - 14.3 - 17.1 - 18.6 - 50.0 6. Which do you have? (GED - high school diploma - neither) - 6.0 - 89.9-41 7. High school graduated from/attended 8. Current College GPA ______(0 if first semester) 9. In which division is your major? (BIT – ES – HU – SS – HS – no major) - 18.5 – 8.7 – 11.8 - 25.1 - 22.6-13. 11. How many college credit hours have you completed? d. 41 - 60 /2.9 b. 1 - 20 2 7.9 c. 21 40 - 1 e. 61 or more 15.3 c. 21-40 Z1.7 12. When do you expect to graduate from Rose State College? a. This semester 2.8 d. 2-3 years 27.2b. Next semester 17.6
c. 1-2 years 38.6
e. more than 3 years 4.0
f. not seeking a degree from RSC 9.8

13. What	is the highest college degree you exp	pect to receive?
	None 5.9	d. Bachelors 43.8
b.	Certification /Z	e. Graduate (masters+) <i>3</i> と, こ
c.	Associates 16.9	GUI CO
14. What t	transportation do you most utilize to	attend RSC? (own vehicle – car pool – public trans)
15. Are yo	ou currently in the military? (Yes - N	No) 3,6-964
16. How n	nany hours do you typically work pe	er week for pay? (0 for none) Zo.9
	best describes your household earne	
a.	\$0 - \$24,999 393 c. \$50	0,000 - \$74,999 <i>18-7</i>
ъ.	\$25,000 – 49,999 25,/ d. \$7;	5,000+ 17, 0
18. How m	nany miles is your residence from Ro	ose State College?
	0-3 /3,4	d. 12 – 15 /6.7
ъ.	4-7 24.3	e. 16 or more 32.8
c.	8-11 /2.7	
19. Do you	have regular access to (check all th	at apply):
	94.1 a home computer/laptop	
ъ.	92:7 a smartphone	
	55.9 a netbook or tablet (iPad, Kir	ndle, etc.)
	86.4 high-speed internet at home	
20. Regardi	ing your financing for college, what	percentage (%) comes from the following? (must
sum to	100%)	
a. ,	17.9 Self-Financed	d. 29.4 Grants
	17.7 Parents	e. 2/0 Scholarships
	11.2 Student loans	f. <u>7.3</u> GI Bill
21. Regardi	ng books for your classes, what per	centage (%) do you? (must sum to 100%)
	64.5 Buy printed	d. Z./ Use LRC copy
	7.6 Buy digital	e. Z O Do not have access to a book
c. <u>Z</u>	23.6 Rent	
	NE answer indicating your prefer	
22. Which to	erm do you prefer when enrolling in	courses? (16-8-4-2 weeks). 81.8-15.5-1.2-1.5
23. Which n	node do you prefer when enrolling in	n courses? (classroom – online – hybrid) - 828 - 7,5 - 9,7
24. Which o	f these class starting times do you p	refer? (8 am - 9:30 am - 11 am - 12:30 pm - 2 pm)
25. Which o	f these class starting times do you p	refer? (4:15 pm - 5:40 pm - 7:05 pm - 8:30 pm)
26. Which so	chedule would you prefer if you wer	re enrolling in 8 am - 3 pm courses? (MW-TTh) 63.4-366

38,9-22.2-24.7-8,2-3.2-2.7

27. Which schedule would you most prefer if you were enrolling 4 – 9 pm courses? (MW – TTh) 56.3 – 43.1

28. Which one-day schedule do you most prefer? (M-T-W-Th-F-Sa)

Opinions/Attitudes/Perceptions: On a scale of 1 through 10), write your response to the following questions. You may record any value between 1 and 10.

(1 = never/very unimportant/strongly disagree; 10 = always/very important/strongly agree)

- 1. **5.7** My high school experience adequately prepared me for college.
- 2. **8.2** My ethical behavior will increase my chances of success.
- 3. **§** I believe plagiarism is deserving of receiving a failing grade on an assignment.
- 4. <u>9.2</u> I understand what constitutes plagiarism.
- 5. 6.5 I benefit from studying with other students.
- 6. 6.1 I feel as if my classmates assist my learning.
- 7. 7.5 I feel as if my classes are a learning community.
- 8. **9.** I feel comfortable asking my professors for help.
 - 9. 7./ I seek help from faculty during class when I do not understand something.
 - 10. 6.2 I seek help from faculty outside of class time when I do not understand something.
 - 11. 9.4 The effort I put forth in college will be worthwhile.
 - 12. 9.4 My college education will have a positive impact on my income earning potential.
 - 13. **9.5** I believe good writing skills will improve my income earning potential.
 - 14. **8.9** I believe good quantitative reasoning skills will improve my income earning potential.
- 15. **3.7** I am satisfied with the quality of education I receive at Rose State College.
- 16. 7.9 Educational quality at RSC is better than other local community colleges.
- 17. **7.6** I have a well-defined educational goal.
- 18. <u>7.2</u> I have been successful in achieving my goals.
- 19. **8.6** I am confident that I will be successful in my classes.
- 20. **7.9** I am confident that I will be able to achieve my future educational goals.
- 21. **Y.O** Showing up to class on time improves my learning.
- 22. 73 Professors' use of D2L improves my learning.
- 23. **8.9** Classroom attendance improves my learning.
- 24. **7.2** College textbooks improve my learning.
- 25. **7.8** PowerPoint presentations improve my learning.
- 26. 6.7 Online classes are academically rigorous.
- 27. 7.2 Traditional on-campus classes are academically rigorous.
- 28. **5,4** Students learn well in online classes.
- 29. **8.6** Students learn well in traditional on-campus classes.
- 30. <u>9-3</u> Learning information from my classes is important to me.
- 31. <u>9.3</u> I enjoy learning new information.
- 32. <u>§. 2</u> I enjoy being challenged in my classes.
- 33. 9.1 The information I learn in my classes will benefit me in the future.
- 34. 9.7 Receiving a good grade in my classes is important to me.

35. 7.8 I am familiar with financial aid resources.
36. 8.2 I seek assistance from an advisor when I enroll in my courses.
37. 6.0 I understand the process of transferring to a 4-year university.
38. 7. 1 believe I will succeed if/when I transfer to a 4-year university.
39. 7.2 I am familiar with important enrollment deadlines.
40. 8.5 I understand the procedure for enrolling in a course.
41. 8.2 I understand the procedure for withdrawing from a course.
42. Using the scale of $1 - 10$, how important were each of the following factors in determining your
choice to go to college?
a. 9.6 Future goals (income, employment)
b. 7.5 Family expectations
c. 9.0 Personal growth/enrichment
d. Socialization/networking
43. Using the scale of $1-10$, how important were the each of the following factors in determining
your choice to attend Rose State College?
a. 8.6 Lower tuition costs
b. 7.6 Location – close proximity to home/work
c. 4.4 Family/friends attending
d. 6.9 Quality of faculty/instruction
e. 7.6 Quality of program(s)
f. 69 Quality of facilities
g. 72 Quality of services
h. 6.5 Advice of others (counselors, RSC students)
i. <u>58</u> Scholarship Award
FILL in the blank
44. I believe 24.4 % of students cheat in classes taught in the classroom.
45. I believe <u>540</u> % of students cheat in classes taught online.
46. The most significant barrier to me achieving my goals in college is
47. How can Rose State College better assist you in achieving your goals?
48. Have you completed one of these surveys in another class? (Yes – No).

Frequency Table

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	19 or less	172	40.3	44.0	44.0
	20-24	92	21.5	23.5	67.5
	25-29	54	12.6	13.8	81.3
	30-34	31	7.3	7.9	89.3
	35-39	12	2.8	3.1	92.3
	40+	30	7.0	7.7	100.0
i	Total	391	91.6	100.0	
Missing	System	36	8.4		
Total		427	100.0		

HiSchool

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	MWC	44	10.3	10.9	10.9
	DC	22	5.2	5.4	16.3
	Carl Albert	33	7.7	8.1	24.4
1	Choctaw	46	10.8	11.4	35.8
	Moore	14	3.3	3.5	39.3
	McLoud	12	2.8	3.0	42.2
	Norman	11	2.6	2.7	44.9
	Edmond	8	1.9	2.0	46.9
	Douglas	2	.5	.5	47.4
	Home School	16	3.7	4.0	51.4
	Noble	3	.7	.7	52.1
	Out of State	53	12.4	13.1	65.2
	Christian Heritage	6	1.4	1,5	66.7
	Other	115	26.9	28.4	95.1
	Harrah	11	2.6	2.7	97.8
	Shawnee	3	.7	.7	98,5
	Jones	6	1.4	1.5	100.0
	Total	405	94.8	100.0	
Missing	System	22	5.2		Í
Total		427	100.0		

GPA

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	First Semester	148	34.7	39.6	39.6
	Less than 2.00	13	3.0	3.5	43.0
	2.00 - 2.49	25	5.9	6.7	49.7
	2.5 - 2.99	34	8.0	9.1	58.8
	3.00 - 3.49	67	15.7	17.9	76.7
	3.50 - 4.00	87	20.4	23.3	100.0
	Total	374	87.6	100.0	
Missing	System	53	12,4		
Total		427	100.0		

Dunn, Kathy L.

From:

Caldwell, Jeff

Sent:

Friday, October 03, 2014 1:09 PM

To:

Baumeister, Barbara; Beaty, Disa; Billen, Isabelle; Bruner, Monique; Dunn, Kathy L.: Engelbrecht, Misty; Gert, Edmund; Hendrix, Frances; Hester, Jim; Hoque, Robert; Knox.

Chris E.; Lindon-Burgett, Dana J.; Mitchell, Amber; Moeller, Jack; Mussatto, Sherri; Ray,

Rebekah; Seale, Lisa A.; Tippin, Mark T.

Subject:

Ed Demographics -- Hmmm

Importance:

High

Questions 22-28 were intriguing to me in regard to preferences regarding scheduling. I was particularly surprised by the results on 25; however, since the sample of day classes and evening classes were asked the same questions, and most of the sections selected were morning, I thought the bias towards 4:15 may have been caused by these morning students preferring the 4:15 time.

So, below I analyzed the responses for 22 - 28 and separated the respondents by when the class samples is held (day/night). You will see that it DID impact their response on 25 but not much on the others...

See below...interesting....very

I have many other comparisons to make across gender, ages, major....on and on....

					Teri	m			
		16 week		8 week		4 week		2 week	
			Row Valid	:	Row Valid		Row Valid		Row Valid
		Count	N %	Count	N %	Count	N %	Count	N %
Day or	Day	267	81.9%	50	15.3%	4	1.2%	5	1.5%
Night	Night	66	81.5%	13	16.0%	1	1.2%	1	1.2%

				M	lode			
		Clas	sroom	0	nline	Hybrid		
		,	Row Valid		Row Valid		Row Valid	
	·····	Count	N %	Count	N %	Count	N %	
Day or	Day	278	84.8%	22	6.7%	28	8.5%	
Night	Night	64	75.3%	9	10.6%	12	14.1%	

			Start Time Start Time												
		8am		9:30am		11am		12:30pm		2pm					
			Row Valid		Row Valid		Row Valid		Row Valid		Row Valid				
		Count	N %	Count	N %	Count	N %	Count	N %	Count	N %				
Day or	Day	47	15.1%	177	56.7%	66	21.2%	20	6.4%	2	.6%				
Night	Night	15	22.4%	17	25.4%	9	13.4%	6	9.0%	20	29.9%				

			StartTime2											
		4:15pm		5:4	5:40pm		7:05pm		30pm					
			Row Valid		Row Valid		Row Valid		Row Valid					
		Count	N %	Count	N %	Count	N %	Count	N %					
Day or	Day	213	70.8%	53	17.6%	23	7.6%	12	4.0%					
Night	Night	21	26.9%	44	56.4%	13	16.7%	0	.0%					

			MornS	Sched			
		N	ИW	TTh			
			Row Valid		Row Valid		
		Count	N %	Count	N %		
Day or	Day	199	63.0%	117	37.0%		
Night	Night	52	65.0%	28	35.0%		

			EveS	ched		
		N	ИW	TTh		
			Row Valid Row V			
		Count	N %	Count	N %	
Day or	Day	173	55.8%	137	44.2%	
Night	Night	50	58.1%	36	41.9%	

			OneDaySched											
		Mon		Tues		Wed-		Thurs		Fri		Sat		
			Row Valid N		Row Valid N		Row Valid N		Row Valid N	_	Row Valid N		Row Valid N	
· · · · · · · · · · · · · · · · · · ·		Count	%											
Day or	Day	125	39.3%	74	23.3%	75	23.6%	25	7.9%	13	4.1%	6	1.9%	
Night	Night	31	37.3%	15	18.1%	24	28.9%	8	9.6%	0	.0%	5	6.0%	

Jeff Caldwell Associate Vice President for Academic Affairs

Rose State College 6420 S.E. 15th St Midwest City, OK 73110

405-736-0243 Fax: 405-733-7958