

Program Review Summary 3.7

Academic Program Review

Based on the thorough internal or external program review addressing all criteria in policy, a comprehensive report should be possible within ten or fewer pages. This program review template is provided to assist institutions in compiling the program review information, which is to be presented to the institutional governing board prior to submission to the State Regents. Executive Summaries should be possible within two pages using the provided template (Program Review Executive Summary Template).

Description of the program's connection to the institutional mission and goals:

The Criminal Justice program is an Associate in Arts degree and therefore has an extensive General Education component. The program has two options. The Criminal Justice Option prepares students to either work at the entry level positions of law enforcement such as police officers, correctional officers, detention officers and clerical positions. The Criminal Justice Option also provides a comprehensive lower division program that transfers to four (4) year institutions offering degrees in Criminal Justice. The Police Science Option (Collegiate Officer Program or COPs) offers a comprehensive police science program with a curriculum equal to the curriculum offered in a police academy. Upon completion and graduation with an Associate of Arts degree, the student becomes eligible to stand for full Peace Officer certification with the Council on Law Enforcement and Education and Training (CLEET), the certifying state agency for all commissioned peace officers in the State of Oklahoma. If certification is met with a minimum of 80%, the student is considered to be a certified Peace Officer in the State of Oklahoma and is eligible to seek employment as a Police Officer, County Deputy or Parole Officer.

3.7.5 Process (Internal/External Review):

Previous Reviews and Actions from those reviews:

Analysis and Assessment (including quantitative and qualitative measures) noting key findings from internal or external reviews and including developments since the last review:

The last review of the Criminal Justice program occurred during the 2012-2013 academic year. During the post-program review process, it was determined that a greater commitment to the program needed to be encouraged. Approval of a part-time Program Assistant has aided the Criminal Justice program with the ability to follow-up on retaining students for the program and to provide an outreach to surrounding law enforcement agencies by attracting active duty law enforcement officers to participate in the degree completion program. Additionally, a curriculum change was initiated to add CJ 2503 Criminology to the criminal justice curriculum as a cross-listed course with Sociology to bring the course in-line with other colleges and universities that offer the course within the Criminal Justice curriculum.

A. Centrality of the Program to the Institution's Mission:

Rose State College, a public, open admissions, associate degree-granting institution, provides avenues for successful lifelong learning through programs and services for a diverse community. The Criminal Justice program at Rose State College continues to maintain a reasonable number of majors and graduates. Through a co-operative agreement with OSU-OKC, the Police Science Option has proven to be a successful endeavor evidenced by the current pass/fail rate of the CLEET certification exam.

B. Vitality of the Program:**B.1. Program Objectives and Goals:**

By completing the General Education Requirements, the student earning a Criminal Justice Associate in Arts degree will develop the writing skills, critical thinking skills and educational basis for successful transfer to a four-year degree program in Criminal Justice, Corrections or a related discipline.

By completing the Program Requirements in the Criminal Justice Option, the student will learn the fundamental aspects of the criminal justice system as well as the role and function of various careers in that area.

By completing the Program Requirements in the Police Science Option (COP), the student will demonstrate mastery of all the educational objectives covered in the Police Academy curriculum.

B.2 Quality Indicators (including Higher Learning Commission issues):

- The program provides a close correlation between the Criminal Justice course syllabi and objectives at Rose State College and similar courses at the institutions to which our students transfer.
- The program has experienced full-time and adjunct professors with expertise in the major fields and sub-fields of the discipline.
- Faculty are committed to and have served in community service in the state of Oklahoma in various capacities that include, but are not limited to, their roles as full-time law enforcement officers, probation officers, attorneys, correctional administrators, crime scene investigators, juvenile workers, and guest speakers and lecturers at both public and higher education institutions in the state.
- Division-based academic advising has served to strengthen the Criminal Justice major by increasing opportunities for formal and informal advisor and faculty mentoring.
- The program offers a broad base of interest for students outside the major discipline. Students from liberal arts and social sciences readily enroll in criminal justice classes.
- The program continues to innovate. Internet offerings in Criminal Justice now allow a student to take all degree-required core course work via the internet.
- The program faculty regularly participates and works with students in the Honors Program.

B.3. Minimum Productivity Indicators:

Time Frame (e.g.: 5 year span)	Head Count	Graduates
Criminal Justice		
2013	81	22
2014	81	23
2015	77	16
2016	88	11
2017	102	23
Police Science		
2013	73	11
2014	72	8
2015	65	12
2016	59	11
2017	48	10

B.4. Other Quantitative Measures:

- a.** Number of courses taught exclusively for the major program for each of the last five years and the size of classes:

CRIMINAL JUSTICE OPTION

CJ 1103 Introduction to the Criminal Process
 CJ 1123 Introduction to Law Enforcement
 CJ 1113 Introduction to Corrections
 CJ 2193 Criminal Justice Internship
 CJ 2303 Cultural Diversity and Criminal Justice
 CJ 2703 Delinquency and the Juvenile Justice System
 CJ 2503 Criminology

Five (5) hours of electives from the following:

CJ 2453 Probation and Parole
 CJ 2603 Criminal Procedure
 CJ 2803 Criminal Investigation & Interviewing
 CJ 2103 Special Problems in Law Enforcement

b. Student credit hours by level generated in all major courses that make up the degree program for five years:

RSC 2013-2017						
Criminal Justice Courses Offered						
	2013	2014	2015	2016	2017	TOTAL
	SU12, FA12, SP13	SU13, FA13, SP14	SU14, FA14, SP15	SU15, FA15, SP16	SU16, FA16, SP17	
CJ 1103	3	3	2	3	2	13
CJ 1113	5	3	4	3	4	19
CJ 1123	8	7	8	7	7	37
CJ 2103	1	0	0	1	0	2
CJ 2193	3	3	4	3	3	16
CJ 2303	4	3	3	3	3	16
CJ 2401	2	2	1	2	2	9
CJ 2453	1	0	1	2	1	5
CJ 2603	3	3	3	3	3	15
CJ 2703	3	2	3	2	2	12
CJ 2803	2	2	2	2	2	10
CJ 2863	2	2	2	2	2	10
TOTAL	40	30	33	33	31	164

RSC 2013-2017						
Criminal Justice Courses Total Enrollment						
	2013	2014	2015	2016	2017	TOTAL
	SU12, FA12, SP13	SU13, FA13, SP14	SU14, FA14, SP15	SU15, FA15, SP16	SU16, FA16, SP17	
CJ 1103	90	67	67	68	68	360
CJ 1113	125	145	73	101	40	484
CJ 1123	168	136	164	136	135	739
CJ 2103	9	0	0	1	0	10
CJ 2193	32	25	21	18	24	120
CJ 2303	90	74	76	67	77	384
CJ 2401	51	56	21	57	37	222
CJ 2453	15	0	21	30	33	99
CJ 2603	59	58	56	66	59	298
CJ 2703	65	47	42	45	44	243
CJ 2803	46	45	41	42	44	219
CJ 2863	55	53	34	42	30	214
TOTAL	805	706	616	673	591	3483

c. Direct instructional costs for the program for the review period:

CJ adjuncts	\$216,761.09	instructional costs
CJ full-time	\$309,165.00	\$61,833 annual salary/benefits
	\$525,926.09	total CJ instructional costs for past 5 years

d. The number of credits and credit hours generated in the program that supports the general education component and other major programs including certificates:

RSC 2013-2017						
Criminal Justice Courses Total Credit Hours						
	2013	2014	2015	2016	2017	TOTAL
	SU12, FA12, SP13	SU13, FA13, SP14	SU14, FA14, SP15	SU15, FA15, SP16	SU16, FA16, SP17	
CJ 1103	270	201	201	204	204	1080
CJ 1113	375	435	219	303	120	1452
CJ 1123	504	408	492	408	405	2217
CJ 2103	27	0	0	3	0	30
CJ 2193	96	75	63	54	72	360
CJ 2303	270	222	228	201	231	1152
CJ 2401	153	168	63	171	111	666
CJ 2453	45	0	63	90	99	297
CJ 2603	177	174	168	198	177	894
CJ 2703	195	141	126	135	132	729
CJ 2803	138	135	123	126	132	654
CJ 2863	165	159	102	126	90	642
TOTAL	2415	2118	1848	2019	1773	10173

e. A roster of faculty members, faculty credentials and faculty credential institution(s). Also include the number of full time equivalent faculty in the specialized courses within the curriculum:

Arnold R. Waggoner, M.C.J.A, Oklahoma City University

Faculty	Credential	Institution that granted degree
Gerrold Spencer	J.D./M.S	Oklahoma City University
Cynthia Brown	M.Ed.	University of Central Oklahoma
Richard Losurdo	M.A.	American Military University
Tony Sardis	M.C.J.A	Oklahoma City University
Megan Herren	M.S.	University of Central Oklahoma

Blaine Phillips	M.S	Colorado State University
David Dickinson	M.A	University of Central Oklahoma

f. If available, information about employment or advanced studies of graduates of the program over the past five years:

It has been difficult to track the success of the graduates of the program. In AY 2016-17, 15 Police Science graduates stood for and passed the CLEET certification exam. Of those 15 students, there are two documented cases of students who became employed in law enforcement.

g. If available, information about the success of students from this program who have transferred to another institution:

RSC Majors FY 12 to FY 16 Sent to National Student Clearinghouse					
Majors Sent to Clearing House	Sent	Found	Transferred	Transferred/ Sent	Transferred and Graduated from Transfer School
0214 CJ	723	369	284	39%	64
The major of the last semester at RSC Degree might be in a different major					

B.5. Duplication and Demand:

In cases where program titles imply duplication, programs should be carefully compared to determine the extent of the duplication and the extent to which that duplication is unnecessary. An assessment of the demand for a program takes into account the aspirations and expectations of students, faculty, administration, and the various publics served by the program. Demand reflects the desire of people for what the program has to offer and the needs of individuals and society to be served by the program.

B.5. Duplication and Demand Issues:

Address Duplication:

Duplication of the Criminal Justice Program at the community college level can be found with the curriculum provided with Redlands Community College, El Reno, OK. With the Police Science option duplication may be found through the curriculum offered at the OSU-OKC campus located in Oklahoma City, OK.

Address Demand:

Demand for the program can be found through local law enforcement agencies who are continually advertising vacancies for full-time law enforcement officers who have obtained a degree in Police Science from Rose State College. The Oklahoma Department of Corrections is presently engaged in marketing the Criminal Justice degree option for all employees who have

completed the agencies basic training requirements.

B.5.a. Detail demand from students, taking into account the profiles of applicants, enrollment, completion data, and occupational data:

Students in the Criminal Justice program are often separated into two major groups. Some of them are first-time, full-time students seeking a Criminal Justice degree with the intentions of transferring to a four-year university to complete their Bachelor's degree. Others are full-time law enforcement officers who work in corrections or policing. This classification is pursuing their Associate's degree through the degree completion option of Police Science. Most of the students in both options tend to complete their degrees within a two to three year span of time.

B.5.b. Detail demand for students produced by the program, taking into account employer demands, demands for skills of graduates, and job placement data:

As previously stated, local law enforcement agencies are continually recruiting graduates of the Police Science option for employment as full-time law enforcement officers for local jurisdictions within the catchment area of Rose State College. Other law enforcement agencies such as the U.S. Border Patrol has actively recruited Criminal Justice Students for employment opportunities within that agency.

B.5.c. Detail demand for services or intellectual property of the program, including demands in the form of grants, contracts, or consulting:

The Program Director for the Criminal Justice program works closely with the Oklahoma Department of Corrections by facilitating a cognitive-behavioral therapy group for convicted felons. Facilitating the group allows students to observe the offenders in a treatment milieu that gives them practical applications of what they have learned in the class room setting.

B.5.d. Detail indirect demands in the form of faculty and student contributions to the cultural life and well-being of the community:

N/A

B.5.e. The process of program review should address meeting demands for the program through alternative forms of delivery. Detail how the program has met these demands:

The entire curriculum of the Criminal Justice option is offered through distance learning. On-line classes are very popular with the Criminal Justice program and core courses are offered on-line and on-the-ground through alternating semesters.

B.6. Effective Use of Resources:

Resources include financial support, (state funds, grants and contracts, private funds, student financial aid); library collections; facilities including laboratory and computer equipment; support services, appropriate use of technology in the instructional design and delivery processes, and the human resources of faculty and staff.

The Criminal Justice Program benefits from campus resources by encouraging the students to utilize the Learning Resource Center for gathering information to prepare research papers and by utilizing the computer labs to take exams and complete assignments for on-line instruction.

*Low Producing Program Reviews follow a different format and template.

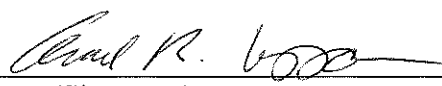
Institutional Program Recommendations: (describe detailed recommendations for the program as a result of this thorough review and how these recommendations will be implemented, as well as the timeline for key elements)

Recommendations	Implementation Plan	Target Date
Implement programs to attract and retain majors.	Continue to employ a part-time Program Assistant to contact law enforcement agencies in the metro area for possible criminal students for the degree completion program.	On-going
To encourage graduation of Criminal Justice majors.	Continue and expand faculty mentoring.	On-going

Summary of Recommendations:

	Department	School/College	Institutional
Possible Recommendations:			
Expand program (# of students)			
Maintain program at current level	Continue	Continue	Continue
Reduce program in size or scope			
Reorganize program			
Suspend program			
Delete program			

Department/
Program Head


(Signature)

Date

11/7/17

Dean


(Signature)

Date

11/7/17