

**Rose State College
Political Science (0124)
Program Review 2017**

Description of the program's connection to the institutional mission and goals:

Political Science is one of the most relevant and popular areas of study for college students. Since the beginning of the 21st century, we have witnessed life-altering events that shape the lives of students: the 9/11 attacks, wars in Afghanistan and Iraq, Hurricane Katrina, the election of the first African American president, and an economic recession. As the global world changes and America adjusts to deal with these issues, institutions of higher education have a responsibility to broaden the scope and breadth of discussions beyond their own community. Our society is interdependent with most of the world due to economic systems, trade agreements, and information exchange making the world a smaller place, meaning worldly events have a direct influence on the American communities. It is important to provide the knowledge for students to be able to understand how these events directly affect their community and their lives.

The Associate in Arts in Political Science at Rose State College is designed to provide students with a good preparation for entry into a four-year college or university. The Political Science program at Rose State College provides students knowledge of the role of American government institutions, the mediums for citizen access and participation in the American political process; international relations; domestic public policy issues; and the theories behind the political ideals of America. The program also fulfills a major support role for the college's general education function, providing students with the basic knowledge to engage in the political process and become responsible citizens of their community.

Previous Reviews and Actions from those reviews:

Our last full program review was during the 2011-2012 academic year. The program also completed a low-productivity report in the Spring 2017 semester. Based on this program review and report, the department realized that it needed to increase our students' civic engagement, as well as increase graduation and retention of Political Science majors. In response to these goals, the Political Science program created CIVOX, a Political Science student organization, in April 2017. The Political Science program also introduced the Great Debates Lecture series in September 2014 to expose students to statewide experts discussing as a panel current political issues of importance. The Political Science program further continues to promote our voter registration drive and student involvement in the Oklahoma Intercollegiate Legislators and Student Senate. The program has also redesigned its website and created an updated panel information card to use for recruitment purposes.

A. Centrality of the Program to the Institution's Mission:

Rose State College is a public, open admissions, associate degree granting institution. Rose State College provides higher education preparation for lifelong learning through programs and services designed to serve a diverse community and prepare students for completion of a Bachelor's degree. The Political Science program is consistent with this mission by offering courses via the internet, TV, classroom, concurrent enrollment, and during the day and evening for two-, eight-, or 16-week sessions. The Political Science degree option prepares a diverse student population for transfer to a four-year institution.

B. Vitality of the Program:**B.1. Program Objectives and Goals:**

The Political Science program consists of a General Study option.

Political Science Degree Option

The goal of the Political Science Associate in Arts degree program is to provide students with a transfer program which focuses on the political system at the local, state, national, and international levels with course work in comparative political systems, international relations, contemporary issues, and state and local governments. Specific objectives include providing students with:

- The ability to understand and analyze different political systems and issues;
- The ability to understand and analyze different governance systems as they relate to political theory;
- A general education and historical foundation from which to learn to communicate, to think critically and to analyze problems.
- A perspective of different political systems as they compare to each other;
- A perspective of different geographical locations and how they impact the political and cultural systems of others;
- An historical perspective of a variety of regions and an analysis of its impact on international studies and relations;
- A foundation of support courses which provide sociological and historical perspectives to the analysis of international studies.

B.2 Quality Indicators (including Higher Learning Commission issues):

In the Rose State Political Science program, we take a holistic approach toward student success. Our program embraces numerous avenues to make the students' learning experience richer. We believe that these methods of civic, student, and academic engagement make our classrooms and students better. Our intention is to help students learn, distinguish ourselves from other educational organizations, address the differing needs of students, and illustrate that we value people. We encourage our students to get involved in a group, institution or cause that motivates them to learn more. We do this through our Political Science student organization (CIVOX); the Oklahoma Intercollegiate Legislature (OIL); the Great Debates Series; mentoring; and student service learning and internship projects. As part of our effort to

keep our curriculum rigorous and up-to-date, the faculty attend regional and national conferences. The department also has a yearly voter registration effort, has a speaker on campus for Constitution Day presenting on a Constitutional issue, and takes a group of students to the Oklahoma State Capital for a visit during session in the spring when state representatives' schedules make it feasible. These activities are a large part of creating a quality academic environment for Political Science students. In addition, the faculty continues its commitment to its profession by actively engaging in the intellectual inquiry in the field through conference participation, reviewing books, serving as a peer editor for peer-reviewed journals, and publication of individual papers and book chapters. As faculty, we see these efforts as essential to the development of our students by providing current literature and a more robust and knowledgeable faculty to answer questions, mentor, and provide leadership. It also provides faculty with the ability to create networks of colleagues, allowing us to seek future opportunities to guide our department and have an impact on our communities.

B.3. Minimum Productivity Indicators:

Time Frame (e.g.: 5 year span)	Head Count	Graduates
2013	29	5
2014	28	3
2015	33	4
2016	32	1
2017	27	8
Totals	149	18

B.4. Other Quantitative Measures:

- a. Number of courses taught exclusively for the major program for each of the last five years and the size of classes:

<i>Total Enrollment by course (2012-2017)</i>					
Course	2012-2013 Enrollment	2013-2014 Enrollment	2014-2015 Enrollment	2015-2016 Enrollment	2016-2017 Enrollment
POLS 1113	2343	2018	1819	1846	2014
POLS 1123	12	9	9	7	3
POLS 2093	37	17	4	NA	10
POLS 2103	24	18	18	20	30
POLS 2193	NA	1	NA	NA	NA
POLS 2203	15	14	10	13	15
POLS 2213	14	NA	6	NA	NA
POLS 2303	20	NA	NA	NA	NA
POLS 2403	4	4	NA	NA	NA
POLS 2503	8	NA	14	31	23
POLS 2603	17	10	16	28	11
POLS 2703	32	20	5	NA	9
POLS 2803	8	5	10	17	17
Total	2534	2113	1911	1974	2143

Total number of sections offered per course by year (2012-2017)

Course	2012-2013 sections	2013-2014 sections	2014-2015 sections	2015-2016 sections	2016-2017 sections
POLS 1113	86	80	73	64	74
POLS 1123	5	6	5	6	3
POLS 2093	2	1	1	0	1
POLS 2103	2	2	1	2	2
POLS 2193	0	1	0	0	0
POLS 2203	1	1	1	1	1
POLS 2213	1	0	1	0	0
POLS 2303	1	0	0	0	0
POLS 2403	1	1	0	0	0
POLS 2503	1	0	1	1	1
POLS 2603	1	1	2	2	1
POLS 2703	2	2	1	0	1
POLS 2803	1	1	1	1	1
Total	104	96	87	77	85

b. Student credit hours by level generated in all major courses that make up the degree program for five years:

1000 level courses: 24,702 credit hours
2000 level courses: 1,725 credit hours

c. Direct instructional costs for the program for the review period:

Full-time faculty instructional costs: \$929,948.21
 Adjunct instructional costs: \$496,340.39

d. The number of credits and credit hours generated in the program that support the general education component and other major programs including certificates:

The Political Science department is part of the core curriculum of the college and offers 3 credit hours that are required and support the general education component. This course is POLS 1113 American Federal Government.

e. A roster of faculty members, faculty credentials and faculty credential institution(s). Also include the number of full time equivalent faculty in the specialized courses within the curriculum:***Full Time Faculty Rose State Political Science Department (2012- 2017)***

Full-Time Faculty	Credential	Institution that granted degree
Monique Bruner (through Spring 2015)	M.P.A	University Of Oklahoma
Joseph Campbell	Ph.D.	University of Missouri-St. Louis
James Davenport	M.A.	University of Oklahoma
John Wood (through Summer 2014)	Ph.D.	Oklahoma State University

Adjunct Faculty Rose State Political Science Department (2012- 2017)

Adjunct Faculty	Credential	Institution that granted degree
Lisa Acevedo	M.P.A	University of Central Oklahoma
Betsy Borseth	M.A.	Augsburg College
Linda Comer	M.A.	West Texas A&M University
Alan Cook	M.P.A	Mid-America University
Twyla Gable	M.P.A	University of Oklahoma
James Galyon	M.A.	University of Oklahoma
Stanley Greil	M.P.A	Southern Illinois University
Nancy Hall	M.A.	University of Central Oklahoma
Erick Harris	M.P.A	University of Oklahoma
Ragan Harris	M.P.A	University of Oklahoma
Jack Hough Jr.	Ph.D.	University of Oklahoma
David Hughes	M.P.A	Texas Tech University

Jordan Jones	M.A.	University of Oklahoma
Gregory Jungman	M.P.A	University of Oklahoma
Markus Smith	Ph.D.	University of Oklahoma
Emily Stacey	Ph.D.	University of Central Oklahoma
Ronald Stewart	M.A.	Oklahoma State University
Bruce Storm	M.A.	University of Oklahoma

f. If available, information about employment or advanced studies of graduates of the program over the past five years:

Not available

g. If available, information about the success of students from this program who have transferred to another institution:

Table 2: Political Science Program Majors sent to Clearing House FY2012 - FY2016

Program	Sent	Found	Transferred	Transferred/Sent	Transferred and Graduated from Transfer School
0124 Political Science	104	64	49	47%	11

B.5. Duplication and Demand:

In cases where program titles imply duplication, programs should be carefully compared to determine the extent of the duplication and the extent to which that duplication is unnecessary. An assessment of the demand for a program takes into account the aspirations and expectations of students, faculty, administration, and the various publics served by the program. Demand reflects the desire of people for what the program has to offer and the needs of individuals and society to be served by the program.

B.5. Duplication and Demand Issues:

Address Duplication:

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Address Demand:

Political Science is a core program in the American Liberal Arts tradition. Students seek the program to pursue a variety of fields including public administration, non-profit management, international relations, pre-law/law school, state and local government and the teaching profession.

B.5.a. Detail demand from students, taking into account the profiles of applicants, enrollment, completion data, and occupational data:

The majors in the program are traditional students beginning a career path in the legal profession, government or foreign relations (diplomacy).

B.5.b. Detail demand for students produced by the program, taking into account employer demands, demands for skills of graduates, and job placement data:

Our students work for political campaigns, work at the state capital, become lawyers and become public administrators at the state and local levels.

B.5.c. Detail demand for services or intellectual property of the program, including demands in the form of grants, contracts, or consulting:

Institute for Humane Studies grantee for Great Debates Lecture Series.

B.5.d. Detail indirect demands in the form of faculty and student contributions to the cultural life and well-being of the community:

The faculty and students contribute to the community through the presentation of a free lecture series, voter registration drive and numerous academic contributions.

B.5.e. The process of program review should address meeting demands for the program through alternative forms of delivery. Detail how the program has met these demands:

As previously mentioned, the program provides differing course lengths (2, 8, 16 weeks) and numerous methods of delivery (TV, Internet, Hybrid, classroom, and Department of Corrections).

B.6. Effective Use of Resources:

Resources include financial support (state funds, grants and contracts, private funds, student financial aid); library collections; facilities including laboratory and computer equipment; support services; appropriate use of technology in the instructional design and delivery processes; and the human resources of faculty and staff.

The Political Science program at Rose State College utilizes an account to offer a scholarship for Political Science majors, supplement conference costs and purchase support materials. We continually try to update our collection at the library through numerous book requests, this is an effort to stay current. The testing center is utilized heavily to provide assistance to students with special needs during exam times.

*Low Producing Program Reviews follow a different format and template.

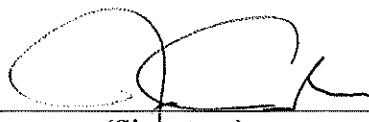
Institutional Program Recommendations: (describe detailed recommendations for the program as a result of this thorough review and how these recommendations will be implemented, as well as the timeline for key elements)

Recommendations	Implementation Plan	Target Date
Increase student involvement in civic engagement and volunteer organizations.	Provide faculty-student mentorship with emphasis on facilitating opportunities for civic involvement	8/2018
Continued improvement of retention and graduation of Political Science majors.	Continue mentoring, advising student organizations and spread knowledge of program offerings through student organizations, panel cards and social media.	8/2018

Summary of Recommendations:

	Department	School/College	Institutional
Possible Recommendations:			
Expand program (# of students)	Expand to 35 majors and 10 graduates		
Maintain program at current level			
Reduce program in size or scope			
Reorganize program			
Suspend program			
Delete program			

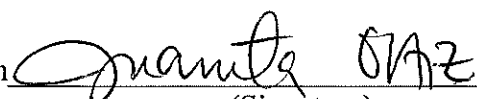
Department/
Program Head


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Date

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