## INFORMED CONSENT FORM FOR ASSESSMENT RESEARCH BEING CONDUCTED UNDER . THE AUSPICES OF ROSE STATE COLLEGE

Educational Demographics – Fall 2016

DESCRIPTION OF THE STUDY: The study is designed to assess the characteristics of students who attend Rose State College. The person directing this project is Jeff Caldwell (736-0243). This document defines the terms and conditions for consenting to participate in this study.

RISKS AND BENEFITS: Identities of participants in the study will be kept anonymous. There are no obvious risks associated with non-participation in the study. Students will potentially receive many benefits from completing the survey as their beliefs can impact the future of the College and its programs.

CONDITIONS OF PARTICIPATION: Participation is voluntary. Refusal to participate will involve no penalty or loss of benefits to which the subject is otherwise entitled. Furthermore, the participant may discontinue participation at any time without penalty or loss of benefits to which the participant is otherwise entitled.

CONFIDENTIALITY: Findings will be presented in aggregate form with no identifying information. By completing this instrument, the student affirms that s/he has read the terms and conditions of the study and agrees to participate in it.

Directions: (FILL in the blank or CIRCLE the answer)

M= 424

- 1. Age 24.87
- 31.6 2. Gender (Male - Female)
- 3. Race/Ethnicity
  - a. Caucasian 50.7
- d. Asian 2.8
- b. African American 222 e. Multi-racial/Other 9.7
- c. Hispanic 92
- f. Native American 6,4
- 4. Which of your parents have college degrees? (father mother both neither) (10.7 19.3 19.6 50.9)
- 5. Which do you have? (GED high school diploma neither) (7.7 911 1,2)
- 6. High school graduated from/attended
- 7. Current College GPA 3.02 (0 if first semester)
- 8. In which division is your major? (BIT ES HU SS HS no major) (15.5 12.5 8.6 24.1 33.2 6.1)
- 9. How many college credit hours have you completed?
  - a. 0 (first semester) 27.8
- d. 31 45 /3.7
- b. 1-15 /9,/
- e. 46 60 **9.7**
- c. 16-30 18.2
- f. 61 or more //. 6
- 10. When do you expect to graduate from Rose State College?
  - a. This semester 2.6
- d. 2 3 years 3Z.0
- b. Next semester //.4
- e. more than 3 years 4.9
- c. 1-2 years 37.1
- f. not seeking a degree from RSC //. 4

(more on next page)

11. How 1	nany colleges other than Rose State h	ave you attended?	
	0 88.0		
	1 27.5		
c.	2 or more 14.6		
	is the highest college degree you expe	ect to receive?	
	None //.4	d. Bachelors 43.8	
	Certification / Z	e. Graduate (masters+) 2 8.9	
c.	Associates /4.7		
13. How r	nany hours do you typically work per	week for pay? (0 for none) 29.65	
14. How r	nany hours do you typically study ou	tside of class per day? (0 for none) 3.Z7	
	best describes your household earne		
a.	\$0 - \$24,999 <b>35.</b> 4 c. \$50	,000 – \$74,999 <i>19.</i> 2	
b.	\$25,000 - \$49,999 <b>31.3</b> d. \$75	7,000+ /4./	
16. How many miles is your residence from Rose State College?			
a.	0-3 /6./	d. 12 – 15 /8.9	
b.	4-7 20.3	e. 16 or more 3/2	
c.	8-11 /3.5		
17. Do yo	u have regular access to (check all the	at apply):	
a.	92.≤a computer/laptop at home		
Ъ.	57.3 a printer at home		
c.	96.3 a smartphone		
d.	<u><b>54.7</b></u> a netbook or tablet (iPad, Kir	adle, etc.)	
e.	44.4 high-speed internet at home		
18. Regard	ding paying for college, what percen	tage (%) comes from the following? (must sum to 100%)	
a.	2/.9 Self-Financed	d. <u><b>29.1</b></u> Grants	
Ъ.	<i>[3.9]</i> Parents	e. /4,/_Scholarships	
	13.5 Student loans	f. <u>7, 5</u> GI Bill	
		centage (%) do you? (must sum to 100%)	
	54.3 Buy printed	d. <u>/.74</u> Use LRC copy	
ъ.	/2./3 Buy digital	e. 3,84Do not have access to a book	
c.	27.7 Rent		

Opinions/Attitudes/Perceptions: On a scale of 1 through 10), write your response to the following questions. You may record any value between 1 and 10. (1 = never/very unimportant/strongly disagree; 10 = always/very important/strongly agree)

- \* 1. 5.51 My high school experience adequately prepared me for college.
  - 2. \(\frac{\gamma}{2}\) My ethical behavior will increase my chance of success.
  - 3. 8.72 I believe plagiarism is deserving of receiving a failing grade on an assignment.
- \* 4. 9.30 I understand what constitutes plagiarism.
  - /5. 6.43 I benefit from studying with other students.
  - 6. 5.90 I feel as if my classmates assist my learning.
  - 7. 7.62 I feel as if my classes are a learning community.
  - 8. \$.28 I feel comfortable asking my professors for help.
  - 9. 716 I seek help from faculty during class when I do not understand something.
- \* 10. 6.55 I seek help from faculty outside of class when I do not understand something.
  - 11. 9.24 The effort I put forth in college will be worthwhile.
  - 12. 9.40 My college education will have a positive impact on my income earning potential.
  - 13. 8.54 I believe good writing skills will improve my income earning potential.
  - 14. [4.9] I believe good quantitative reasoning skills will improve my income earning potential.
  - 15. 3.7/ I am satisfied with the quality of education I receive at Rose State College.
  - 16. 7.87 The educational quality at RSC is better than other local community colleges.
  - 17. 8.82 I have a well-defined educational goal.
  - 18. 7.09 I have been successful in achieving my goals.
  - 19. 8.6/ I am confident that I will be successful in my classes.
  - 20. 8,99 I am confident that I will be able to achieve my future educational goals.
  - 21. 9./3 Showing up to class on time improves my learning.
  - 22. 7.72 Professors' use of D2L improves my learning.
  - 23. 9.14 Classroom attendance improves my learning.
  - 24. 7.08 College textbooks improve my learning.
  - 25. 7.96 Professors' use of instructional technology improves my learning.
  - 26. 6.47 Online classes are academically rigorous.
- $27. \frac{7.12}{1.12}$  Traditional on-campus classes are academically rigorous.
  - 28. 5.41 Students learn well in online classes.
  - 29. \$.53 Students learn well in traditional on-campus classes.
  - 30. 6.60 Students learn well in hybrid courses.
  - 31. 931 Learning information from my classes is important to me.
  - 32. 9,30I enjoy learning new information.
  - 33. **§.39** I enjoy being challenged in my classes.
  - 34. 9.01 The information I learn in my classes will benefit me in the future.
  - 35. 9.66 Receiving a good grade in my classes is important to me.

	•		
	36. Us	ing	the scale of $1-10$ (10 = very important), how important were each of the following factors in
	det	erm	ining your choice to go to college?
	*	a.	9,66 Future goals (income, employment)
		b.	<u>1.74</u> Family expectations
		c.	9.22 Personal growth/enrichment
		d.	6.67 Socialization/networking
	37. <b>Us</b>	ing	the scale of $1-10$ ( $10 = very important$ ), how important were each of the following factors in
	det	erm	ining your choice to attend Rose State College?
		a.	8.78 Lower tuition costs g. 7.41 Quality of facilities
	. /	ъ.	7.48 Location – close to home h. 7.58 Quality of services
	*\	c.	5./7 Location – close to work i. 6.23 Advice of others
	/	⁄d.	8.09 Class scheduling/availability j. 5./9 Scholarship award
		e.	7.6/ Quality of faculty/instruction /k. 2.89 Student housing
	*(	f.	7.78 Lower tuition costs  7.48 Location – close to home  5.77 Location – close to work  8.09 Class scheduling/availability  7.67 Quality of faculty/instruction  9.79 Scholarship award  1.79 Student housing  1.79 Student housing  1.79 Student housing
	38 Hs	ing	the scale of $1-10$ ( $10 = \text{very important}$ ), how important are each of the following factors in
			nining the classes you take?
			9.26 Time of the day
			8.57 Day of the week
A			8.26 Quality of instruction
			7.59 Academic rigor
			9./7 Applicability to future goals
			7./7 Personal interest
	20 Tia	ina	the scale of $1-10$ (10 = very likely), rate the likelihood that you would enroll in classes taught
			of the following class sessions/formats/times:
[w]	\		9.37 16 weeks b. 7.08 8 weeks c. 4.25 4 weeks d. 3.70 2 weeks
	" ·	а.	$\frac{9.42 \text{ in-class}}{4.32 \text{ in-class}} \text{ b. } \frac{5.78}{2.22} \text{ online} \text{ c. } \frac{5.07}{2.22} \text{ hybrid}$
the s		0	- 4.30 8·00 am - b 6.4× 9·30 am - c 6.47/ 11·00 am - d, 6.59 12:30 pm
		я.	5.69 2:00 pm b. 4.86 4:15 pm c. 5.46 5:40 pm d. 4.84 7:05 pm e. 3.90 8:30 pm
		a.	8.71 Mon/Wed b. 8.80 Tues./Thu c. Z. 83 Fri/Sat
FII	LL in t	he t	olank
	40. I b	elie	ve 24.7% of students cheat in classes taught in the classroom.
	41. I believe 49.2% of students cheat in classes taught online.		
42. I wish Rose State College offered more			<del></del>
			you completed this survey in another class this semester? (Yes $-$ No).