RSC Co-Curricular Assessment Plan

RSC Mission Statement

As a public and open admission institution that grants associate degrees, Rose State College provides higher education programs and services intended to foster lifelong learning for a diverse population.

RSC Strategic Vision

By constantly creating and improving learning programs and services that are measurably effective and keenly matched to the needs of our students and community, Rose State College will be recognized as one of the nation's premier 2-year colleges, distinguished by

- Superior student retention and success rates;
- A growing multi-cultural and multi-generational student body;
- Development and efficient use of fiscal resources;
- Exceptional quality and diversity of programs and personnel.

RSC Institutional Values

Learning – The College is a learner-centered institution that regards students as partners in the learning process and supports them in meeting their educational goals.

Excellence – In its commitment to excellence, the College establishes high standards designed to promote and sustain learning in an innovative environment, thereby honoring the trust of its internal and external stakeholders.

Integrity – The College maintains fair, honest, accurate, and consistent policies and procedures to assure credibility and accountability.

Service – The College builds lasting relationships with the communities it serves – recognizing the unique opportunity it has to positively impact the lives of both students and the greater citizenry.

Diversity – Acknowledging the value of diverse backgrounds and perspectives, the College is a place of diversity, civility, and collegiality, and celebrates the benefits of mutual learning and growth from all.

RSC General Education Outcomes (GEOs)

- Effective Written Communication
- Quantitative Reasoning
- Diversity Awareness

RSC Cocurricular Definition:

Cocurricular events are activities, programs, service opportunities, or learning experiences that support and enhance the mission of the institution, the general education or discipline-specific curriculum outcomes, and the overall educational experiences at Rose State College.

Specific Target Areas of Co-Curricular Assessment at RSC:

- ➢ Student Organizations (both campus and state/national)
- ➢ Student Government
- ➢ Raider Relevance
- ➢ Diversity & Inclusion initiatives
- ➢ TRIO programs
- ➢ President's Leadership Class
- ➢ Honors
- ➢ Passport Program
- ➢ Campus Programming/Events
- ➢ PTK
- ➢ Student Success Workshops
- ➢ Career Services/Internship programs
- ➢ Student Publications
- ➢ Choral Program

Planned Assessment Procedures

The Assessment Committee Chairperson will ask cocurricular event leaders to submit information regarding student achievement of outcomes in their respective areas at the end of each fall and spring semester (December 20th and May 30th, respectively). By completing either of the Cocurricular Event Assessment forms (below), leaders will include key indicators of the effectiveness of each cocurricular event or program based on their program goals.

The Assessment Committee Chairperson, with assistance from the Institutional Research office, will compile and summarize the cocurricular assessment data during the summer months. This information will be included in annual assessment reports, and shared with cocurricular leaders by the start of the fall semester to inform decisions and promote improvement.

Cocurricular Event Assessment Information (Form A)

Name of Event: _____

Date/Time of Event: _____

Event Lead and faculty/staff involved in event: _____

1. **Cocurricular Goal or Student Learning Outcome(s)** - What is the purpose of your event? What do you want participants to learn or take away from the event?

2. **General Education Outcomes**
   Does your cocurricular activity support or relate to any of RSC's <u>general education</u> student learning outcomes? If so, how?

   Gen Ed Outcomes are:

   - o Effective Written Communication
   - o Quantitative Reasoning
   - o Diversity Awareness

3. **Method of Assessment**
   a. How will you know the event's purpose has been met? What specific measures are used to determine if students met the learning outcome(s)? (Include all direct and indirect measures of student learning.)
   b. How is data collected and reviewed?

4. **Assessment Results**
   a. Reach: How many students participated? How does that compare to your desired level of participation? Was this event open to the entire student population at RSC or only a subgroup of students? Approximately what percentage of the student population participated in this event?
   b. How did students perform in your assessment activity/measure? Has the Student Learning Outcome from Question 1 been met? Provide data or describe results.

5. **Use of Results**
   a. With whom will you share these findings?
   b. Do you anticipate any changes to this event based on these assessment findings? If so, what will you change?

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Cocurricular Event Assessment Information (Form B)

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For each cocurricular event or activity, provide the following information.

- Name of program

- Type of program/duration

- Mission/goals of program

- Evidence that program goals have been met (these range from participation numbers, to GPAs, to reflections and personal comments based on the program goals)

- Approximately what percentage of the student population was involved in the program?

- Documentation of above