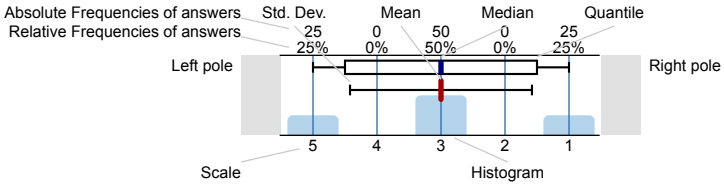
Ed Demographics Survey FA18

No. of responses = 497

Survey Results

Legend

Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

2. About You

2.1) Sex

n=494

Male	119
Female	375

2.2) What is your age group?

n=496

19 or younger	152
20-24	105
25-29	59
30-34	39
35-39	44
40 or older	97

2.3) Race/Ethnicity (*select all that apply*)

n=497

American Indian or Alaska Native	66
Asian	20
White	347
Black or African American	89
Hispanic/Latino or Spanish Origin	46
Native Hawaiian or Other Pacific Islander	4

2.4) Which do you have?

n=495

GED	46
High School Diploma	424
Neither	25

2.5) What type of high school did you graduate from or last attend?

n=496

Public High School	419
Private High School	14
Online High School	7
Charter School	8
Home School	29
None	19

2.6) How many miles is your current residence from Rose State College?

n=494

0 - 5	117
6 - 15	148
16 - 30	145
31 - 45	42
46 - 60	18
61+	24

2.7) What are your housing arrangements?

n=495

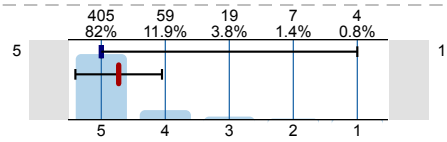
On-campus	23
Off campus -- with parent/guardian	183
Off campus -- without parent/guardian	289

2.8) What is the highest grade level achieved by any parent or guardian?

n=493

Middle School	11
High School/GED	200
College	255
Unknown	27

2.9) Future goals (income, employment)



n=494
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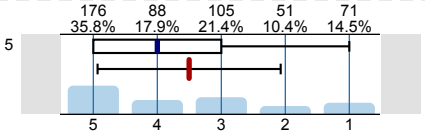
dev.=0.68

2.10) Family expectations



n=491
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md=4
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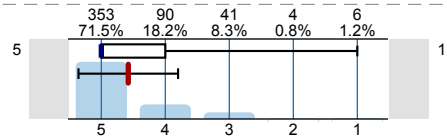
2.11) Personal growth and enrichment



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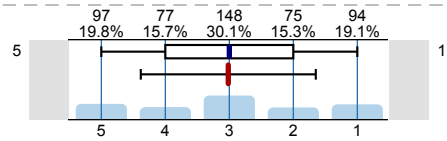
dev.=0.78

2.12) To socialize and network



n=491
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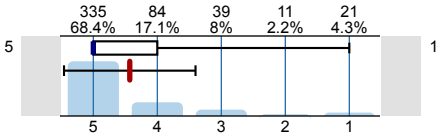
md=3
dev.=1.37

2.13) Lower tuition costs



n=490
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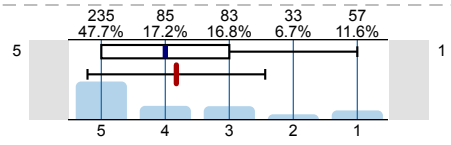
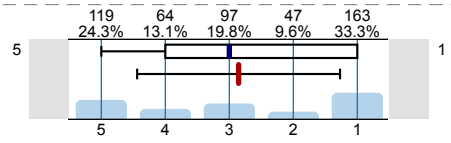
md=5
dev.=1.03

2.14) Location - Close to home



n=493
av.=3.83
md=4
dev.=1.39

2.15) Location - Close to work



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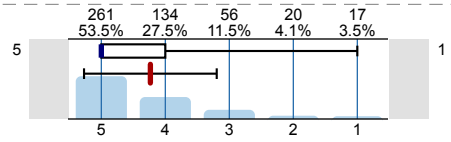
2.16) Class scheduling and/or availability



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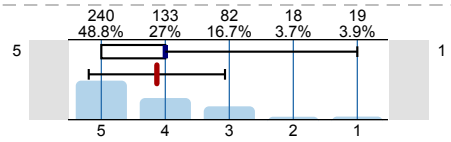
2.17) Quality of faculty and instruction



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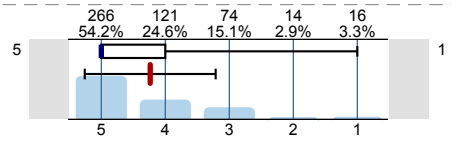
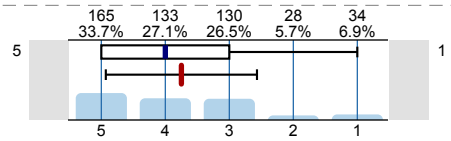
2.18) Quality of academic programs



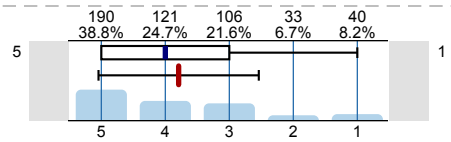
n=491
av.=4.24
md=5
dev.=1.02

2.19) Quality of facilities (buildings, classrooms, etc.)



n=490
av.=3.75
md=4
dev.=1.18

2.20) Quality of services (tutoring, student success, etc.)



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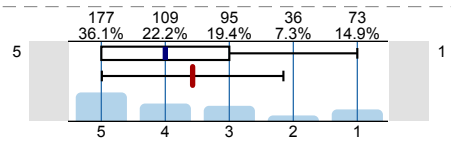
av.=3.79
md=4
dev.=1.25

2.21) Advice or recommendation from others



n=490
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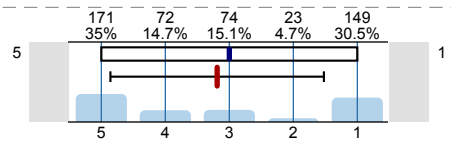
md=4
dev.=1.42

2.22) Scholarship award



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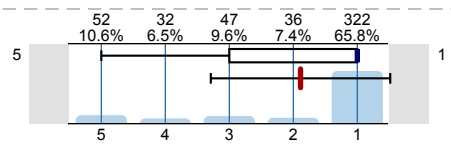
2.23) Student housing



n=489
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md=1
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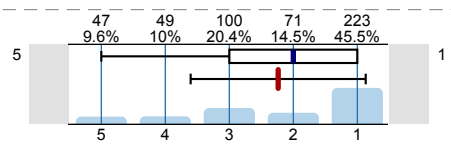
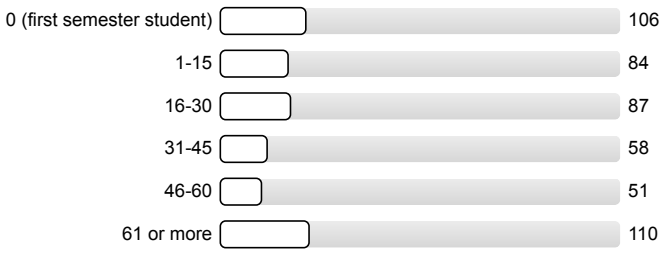
2.24) Information from advertising and marketing



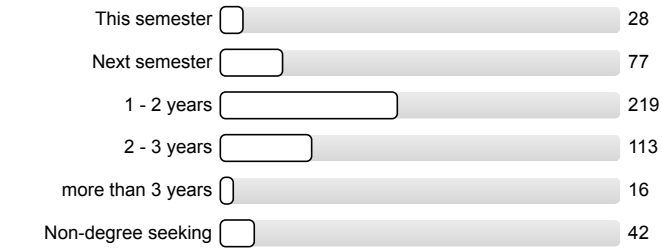
n=490
av.=2.24
md=2
dev.=1.37

3. About Your College Experience

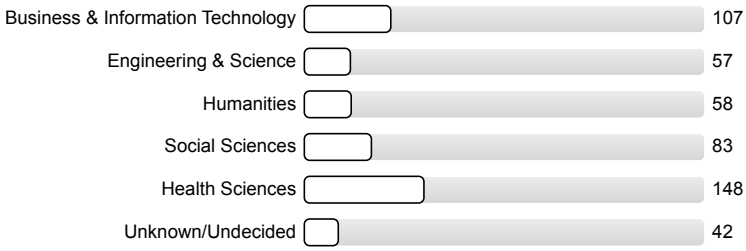
3.1) Total college credit hours completed



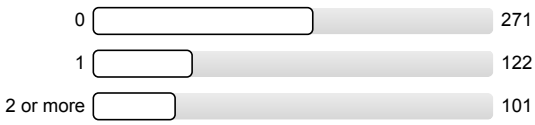
3.2) When do you expect to graduate from Rose State College?



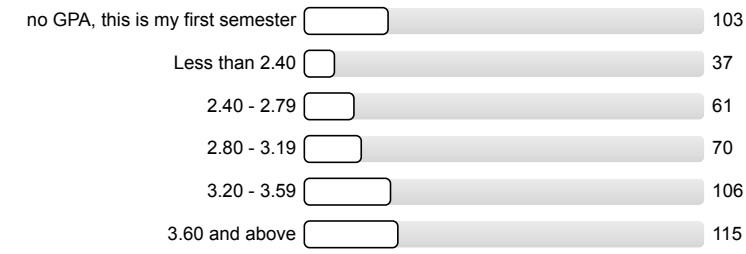
3.3) Which Academic Division is associated with your major?



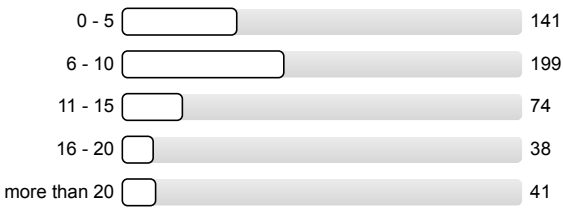
3.4) How many colleges other than Rose State College have you attended?



3.5) What is your current GPA?

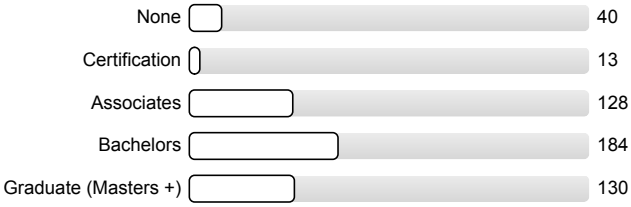


3.6) How many hours do you typically study outside of class per week?



n=493

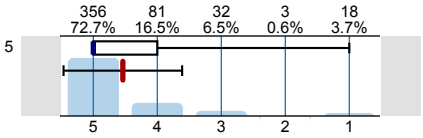
3.7) What is the highest college credential you expect to achieve?



n=495

4. Tell us about the courses you prefer

4.1) Time of the day



n=490
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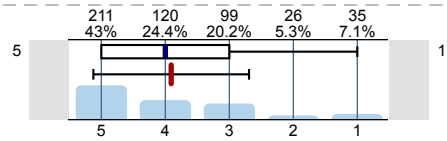
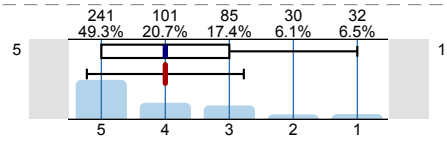
md=5
dev.=0.93

4.2) The professor teaching the class



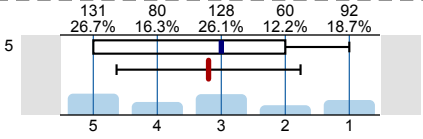
n=491
av.=3.91
md=4
dev.=1.22

4.3) Day of the week



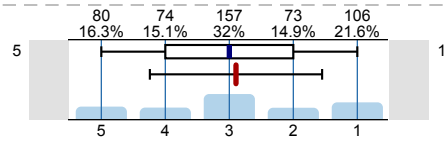
n=489
av.=4
md=4
dev.=1.23

4.4) Recommendation that the class is easier than others



n=491
av.=3.2
md=3
dev.=1.44

4.5) Recommendation that the class is more challenging than others



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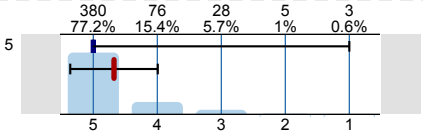
dev.=1.35

4.6) Fits with future goals



n=492
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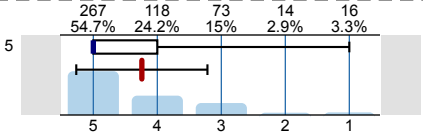
md=5
dev.=0.68

4.7) Personal interest



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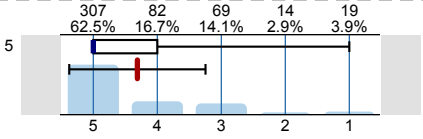
4.8) 16-Week format



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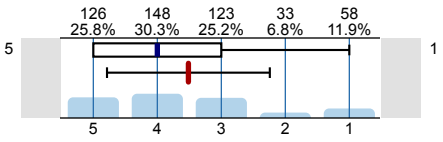
4.9) 8-week format



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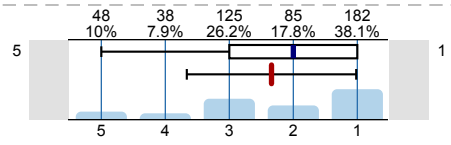
4.10) 4-week format



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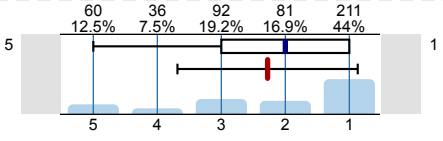
dev.=1.32

4.11) 2-week format (interim courses)



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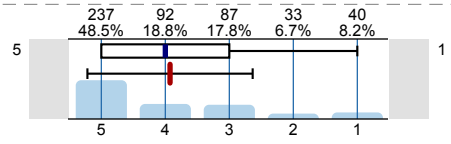
4.12) Traditional on-campus courses



n=489
av.=3.93
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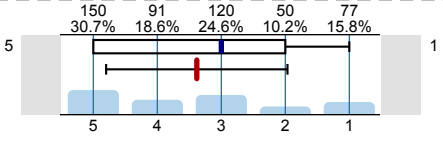
dev.=1.29

4.13) Fully online courses



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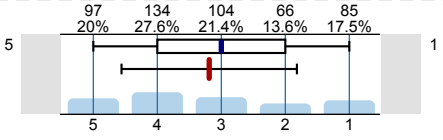
dev.=1.42

4.14) Courses that are hybrid (a mixture of online and on-campus requirements)



n=486
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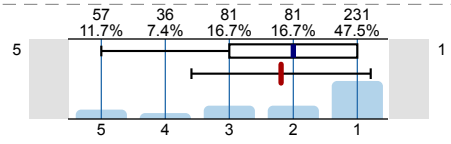
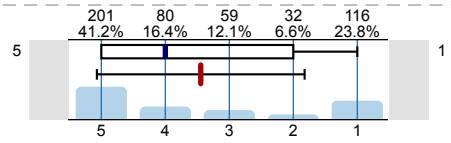
dev.=1.37

4.15) Courses taught in early morning -- before 9:00 am



n=486
av.=2.19
md=2
dev.=1.4

4.16) Courses taught later in the morning -- between 9 am and noon



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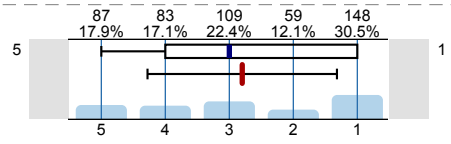
av.=3.45
md=4
dev.=1.62

4.17) Courses taught in the afternoon -- between noon and 5:00 pm



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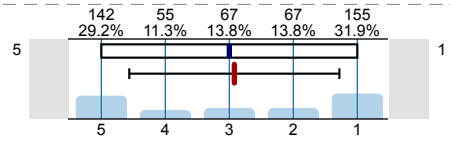
4.18) Courses taught in the evening -- 5:00 pm to 8:00 pm



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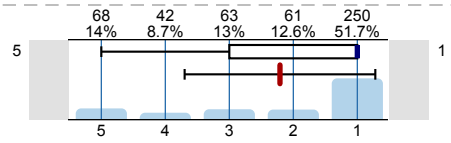
md=3
dev.=1.64

4.19) Courses taught at night -- after 8:00 pm



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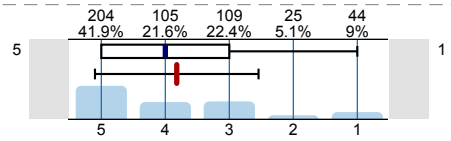
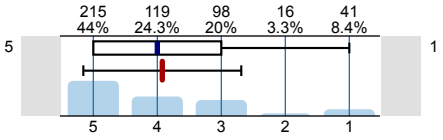
av.=2.21
md=1
dev.=1.49

4.20) Courses taught on Monday/Wednesday



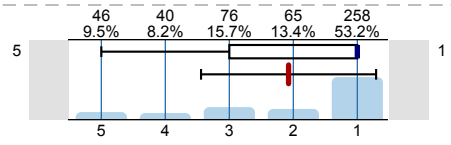
n=487
av.=3.82
md=4
dev.=1.28

4.21) Courses taught on Tuesday/Thursday



n=489
av.=3.92
md=4
dev.=1.23

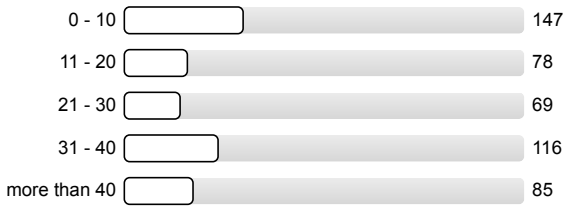
4.22) Courses taught on Friday and/or Saturday



n=485
av.=2.07
md=1
dev.=1.37

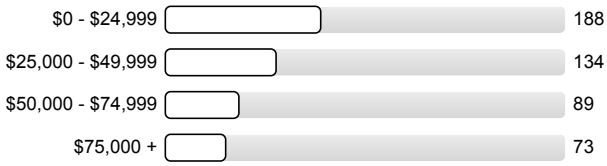
5. About Your College Resources

5.1) How many hours do you typically **work per week** for pay?



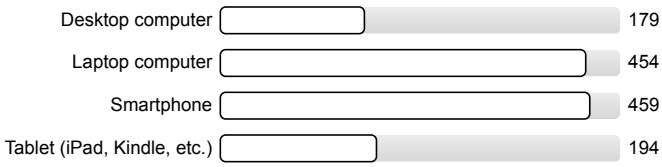
n=495

5.2) Which best describes your household earned income?



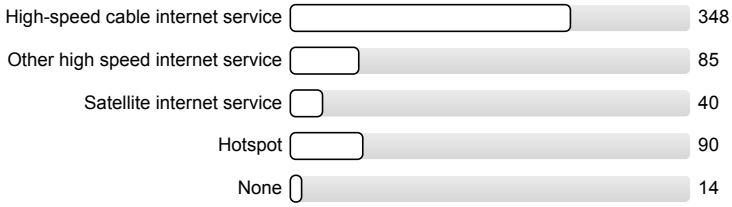
n=484

5.3) Which devices do you have as resources (check all that apply):



n=497

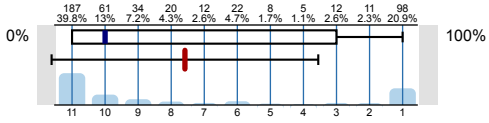
5.4) What type of internet access do you have at home (check all that apply)?



n=497

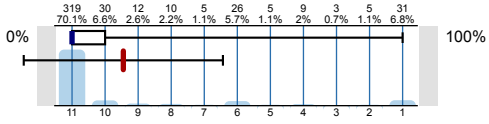
6. Regarding paying for college, what **percentage (%)** comes from the following?

6.1) Self-Financed



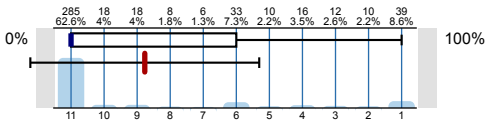
n=470
av.=7.59
md=10
dev.=4.03

6.2) Paid by parent or guardian



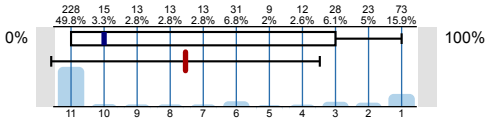
n=455
av.=9.45
md=11
dev.=3.01

6.3) Student loans



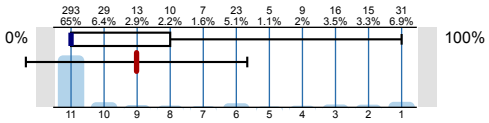
n=455
av.=8.77
md=11
dev.=3.46

6.4) Grants



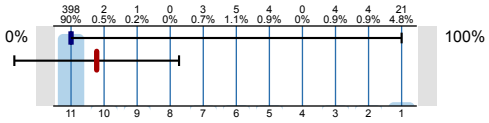
n=458
av.=7.54
md=10
dev.=4.06

6.5) Scholarships



n=451
av.=9.02
md=11
dev.=3.35

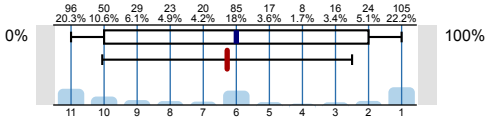
6.6) GI Bill



n=442
av.=10.22
md=11
dev.=2.49

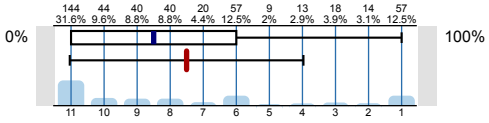
7. Regarding books for your classes, what **percentage (%)** do you?

7.1) Buy a printed hard copy textbook



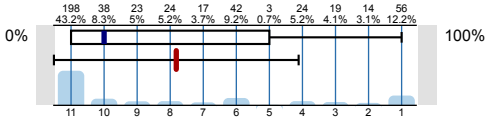
n=473
av.=6.28
md=6
dev.=3.78

7.2) Buy a digital copy (Publisher site)



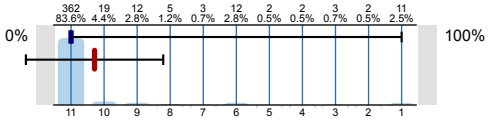
n=456
av.=7.5
md=8.5
dev.=3.53

7.3) Rent a textbook



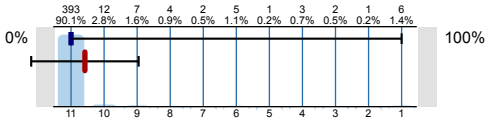
n=458
av.=7.82
md=10
dev.=3.7

7.4) Use the copy of the textbook on file in the Library



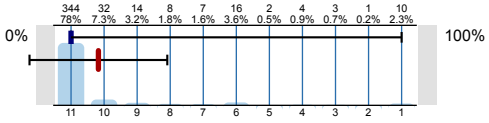
n=433
av.=10.29
md=11
dev.=2.08

7.5) Share a textbook with a fellow student



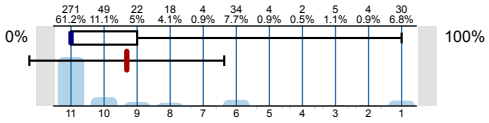
n=436
av.=10.58
md=11
dev.=1.62

7.6) Make due without a book



n=441
av.=10.17
md=11
dev.=2.08

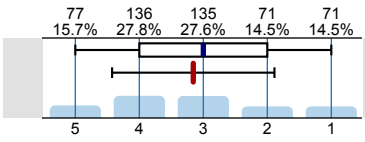
7.7) Have a class that doesn't require purchasing a textbook



n=443
av.=9.31
md=11
dev.=2.95

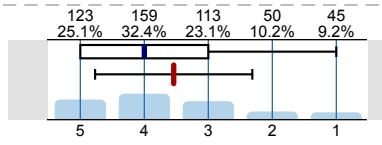
8. What are your perceptions?

8.1) My high school academic studies adequately prepared me for college-level math and science.



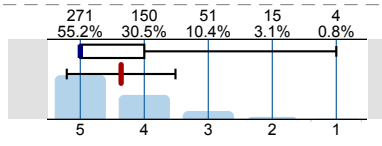
n=490
av.=3.16
md=3
dev.=1.27

8.2) My high school academic studies adequately prepared me for college-level English and writing.



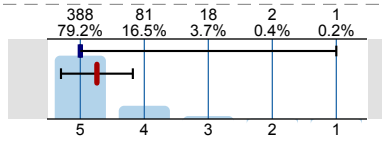
n=490
av.=3.54
md=4
dev.=1.23

8.3) My ethical behavior will increase my chance of success.



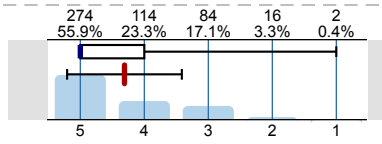
n=491
av.=4.36
md=5
dev.=0.85

8.4) I understand the meaning of plagiarism.



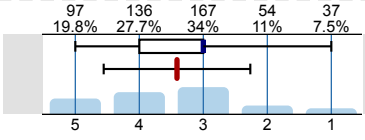
n=490
av.=4.74
md=5
dev.=0.56

8.5) I believe plagiarism should result in a failing grade on an assignment.



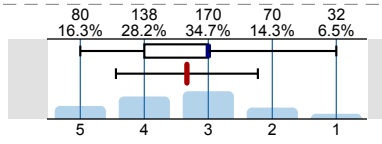
n=490
av.=4.31
md=5
dev.=0.9

8.6) I benefit from studying with other students.



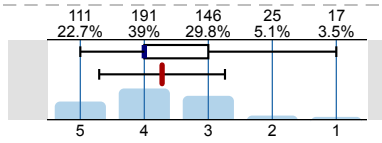
n=491
av.=3.41
md=3
dev.=1.15

8.7) I feel as if my classmates assist my learning.



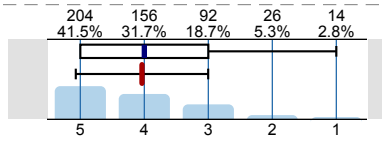
n=490
av.=3.33
md=3
dev.=1.11

8.8) I feel as if my classes are a learning community.



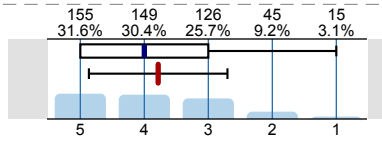
n=490
av.=3.72
md=4
dev.=0.98

8.9) I feel comfortable asking my professors for help.



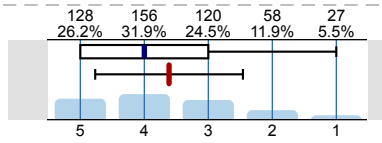
n=492
av.=4.04
md=4
dev.=1.03

8.10) I seek help from faculty during class when I do not understand something.



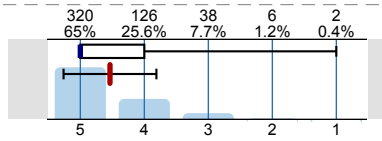
n=490
av.=3.78
md=4
dev.=1.08

8.11) I seek help from faculty outside of class when I do not understand something.



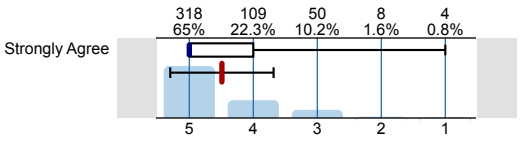
n=489
av.=3.61
md=4
dev.=1.15

8.12) The effort I put forth in college will be worthwhile.



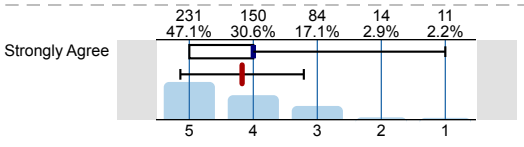
n=492
av.=4.54
md=5
dev.=0.73

8.13) My college education will have a positive impact on my income earning potential.



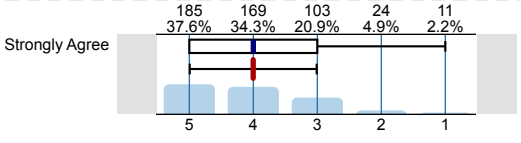
n=489
av.=4.49
md=5
dev.=0.81

8.14) I believe good writing skills will improve my income potential.



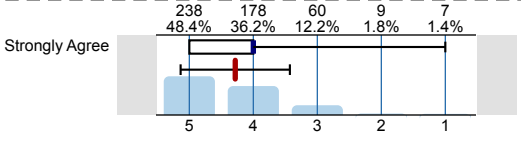
n=490
av.=4.18
md=4
dev.=0.96

8.15) I believe good quantitative reasoning (i.e. math) skills will improve my income earning potential.



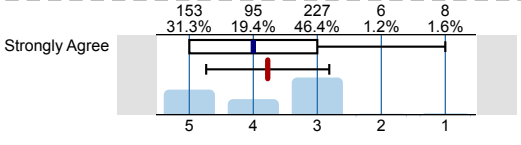
n=492
av.=4
md=4
dev.=0.99

8.16) I am satisfied with the quality of education I receive at Rose State College.



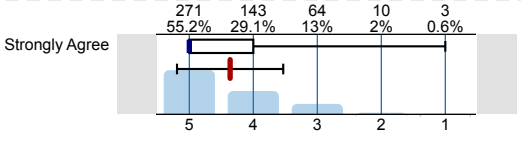
n=492
av.=4.28
md=4
dev.=0.85

8.17) The educational quality at Rose State College is better than other local community colleges.



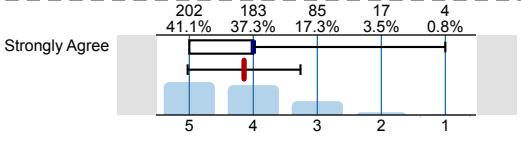
n=489
av.=3.78
md=4
dev.=0.96

8.18) I have a well defined educational goal.



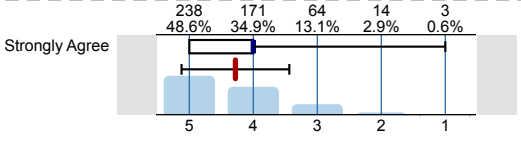
n=491
av.=4.36
md=5
dev.=0.83

8.19) I have been successful in achieving my goals.



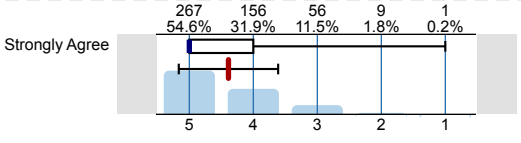
n=491
av.=4.14
md=4
dev.=0.88

8.20) I am confident that I will be successful in my classes.



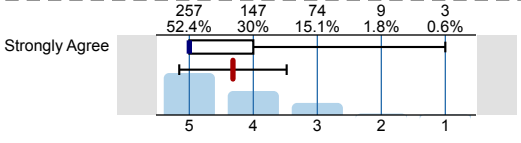
n=490
av.=4.28
md=4
dev.=0.84

8.21) I am confident that I will be able to achieve my future educational goals.



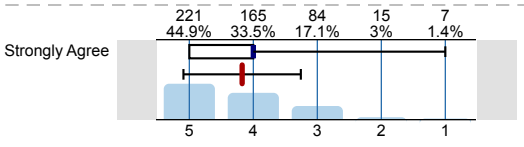
n=489
av.=4.39
md=5
dev.=0.78

8.22) Showing up to class on time improves my learning.



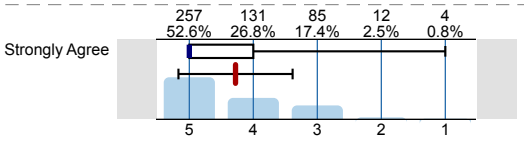
n=490
av.=4.32
md=5
dev.=0.84

8.23) Professors' use of the learning management system improves my learning (D2L, Canvas, etc.).



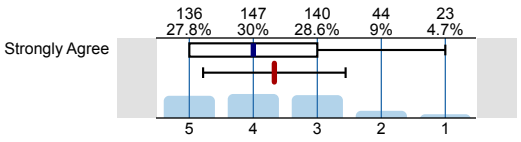
n=492
av.=4.17
md=4
dev.=0.92

8.24) Classroom attendance improves my learning.



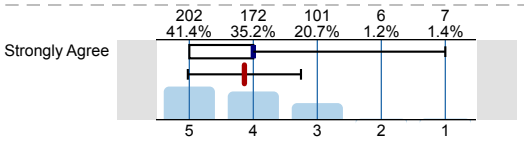
n=489
av.=4.28
md=5
dev.=0.89

8.25) College textbooks improve my learning.



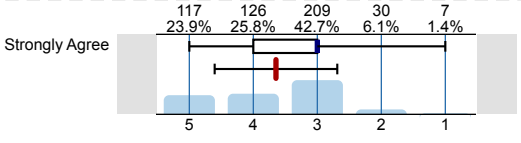
n=490
av.=3.67
md=4
dev.=1.11

8.26) Professors' use of instructional technology improves my learning.



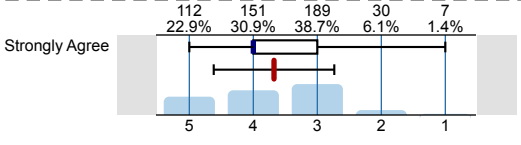
n=488
av.=4.14
md=4
dev.=0.88

8.27) Online classes are academically rigorous.



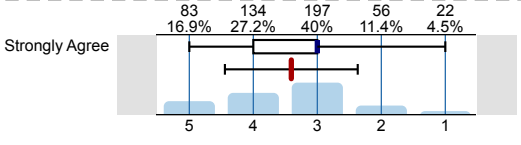
n=489
av.=3.65
md=3
dev.=0.96

8.28) Traditional on-campus classes are academically rigorous.



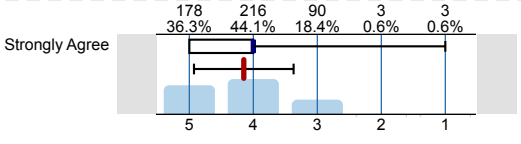
n=489
av.=3.68
md=4
dev.=0.94

8.29) Students learn well in online classes.



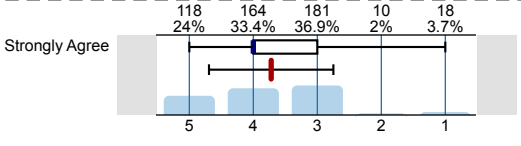
n=492
av.=3.41
md=3
dev.=1.04

8.30) Students learn well in traditional on-campus classes.



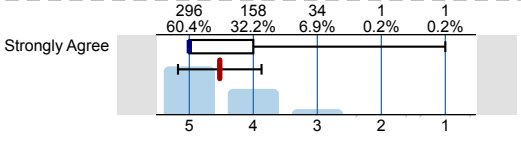
n=490
av.=4.15
md=4
dev.=0.78

8.31) Students learn well in hybrid/blended courses (mix of both online and on-campus).



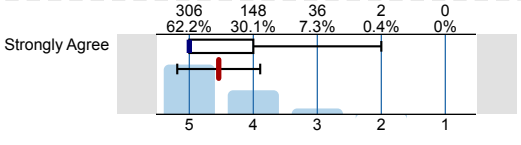
n=491
av.=3.72
md=4
dev.=0.97

8.32) Learning information from my classes is important to me.



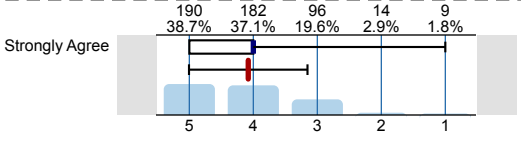
n=490
av.=4.52
md=5
dev.=0.65

8.33) I enjoy learning new information.



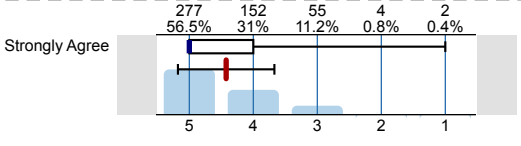
n=492
av.=4.54
md=5
dev.=0.65

8.34) I enjoy being challenged in my classes.



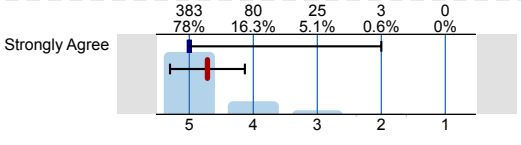
n=491
av.=4.08
md=4
dev.=0.93

8.35) The information I learn in my classes will benefit me in the future.



n=490
av.=4.42
md=5
dev.=0.75

8.36) Receiving a good grade in my classes is important to me.



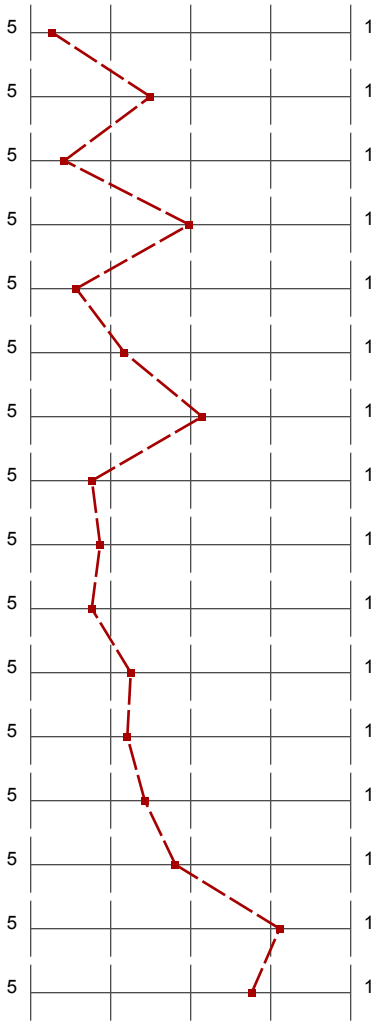
n=491
av.=4.72
md=5
dev.=0.58

Profile

Compilation: Ed Demographics Survey FA18

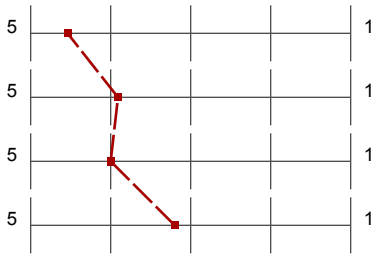
Values used in the profile line: Mean

2. About You



2.9)	Future goals (income, employment)	n=494	av.=4.73	md=5.00	dev.=0.68
2.10)	Family expectations	n=491	av.=3.50	md=4.00	dev.=1.43
2.11)	Personal growth and enrichment	n=494	av.=4.58	md=5.00	dev.=0.78
2.12)	To socialize and network	n=491	av.=3.02	md=3.00	dev.=1.37
2.13)	Lower tuition costs	n=490	av.=4.43	md=5.00	dev.=1.03
2.14)	Location - Close to home	n=493	av.=3.83	md=4.00	dev.=1.39
2.15)	Location - Close to work	n=490	av.=2.86	md=3.00	dev.=1.59
2.16)	Class scheduling and/or availability	n=488	av.=4.23	md=5.00	dev.=1.04
2.17)	Quality of faculty and instruction	n=492	av.=4.13	md=4.00	dev.=1.06
2.18)	Quality of academic programs	n=491	av.=4.24	md=5.00	dev.=1.02
2.19)	Quality of facilities (buildings, classrooms, etc.)	n=490	av.=3.75	md=4.00	dev.=1.18
2.20)	Quality of services (tutoring, student success, etc.)	n=490	av.=3.79	md=4.00	dev.=1.25
2.21)	Advice or recommendation from others	n=490	av.=3.57	md=4.00	dev.=1.42
2.22)	Scholarship award	n=489	av.=3.19	md=3.00	dev.=1.67
2.23)	Student housing	n=489	av.=1.89	md=1.00	dev.=1.40
2.24)	Information from advertising and marketing	n=490	av.=2.24	md=2.00	dev.=1.37

4. Tell us about the courses you prefer



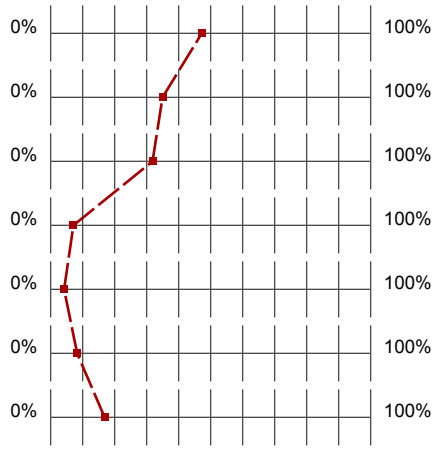
4.1)	Time of the day	n=490	av.=4.54	md=5.00	dev.=0.93
4.2)	The professor teaching the class	n=491	av.=3.91	md=4.00	dev.=1.22
4.3)	Day of the week	n=489	av.=4.00	md=4.00	dev.=1.23
4.4)	Recommendation that the class is easier than others	n=491	av.=3.20	md=3.00	dev.=1.44

4.5)	Recommendation that the class is more challenging than others	5	1	n=490	av.=2.90	md=3.00 dev.=1.35
4.6)	Fits with future goals	5	1	n=492	av.=4.68	md=5.00 dev.=0.68
4.7)	Personal interest	5	1	n=488	av.=4.24	md=5.00 dev.=1.02
4.8)	16-Week format	5	1	n=491	av.=4.31	md=5.00 dev.=1.06
4.9)	8-week format	5	1	n=488	av.=3.51	md=4.00 dev.=1.27
4.10)	4-week format	5	1	n=478	av.=2.34	md=2.00 dev.=1.32
4.11)	2-week format (interim courses)	5	1	n=480	av.=2.28	md=2.00 dev.=1.41
4.12)	Traditional on-campus courses	5	1	n=489	av.=3.93	md=4.00 dev.=1.29
4.13)	Fully online courses	5	1	n=488	av.=3.38	md=3.00 dev.=1.42
4.14)	Courses that are hybrid (a mixture of online and on-campus requirements)	5	1	n=486	av.=3.19	md=3.00 dev.=1.37
4.15)	Courses taught in early morning -- before 9:00 am	5	1	n=486	av.=2.19	md=2.00 dev.=1.40
4.16)	Courses taught later in the morning -- between 9 am and noon	5	1	n=488	av.=3.45	md=4.00 dev.=1.62
4.17)	Courses taught in the afternoon -- between noon and 5:00 pm	5	1	n=486	av.=2.80	md=3.00 dev.=1.48
4.18)	Courses taught in the evening -- 5:00 pm to 8:00 pm	5	1	n=486	av.=2.92	md=3.00 dev.=1.64
4.19)	Courses taught at night -- after 8:00 pm	5	1	n=484	av.=2.21	md=1.00 dev.=1.49
4.20)	Courses taught on Monday/Wednesday	5	1	n=487	av.=3.82	md=4.00 dev.=1.28
4.21)	Courses taught on Tuesday/Thursday	5	1	n=489	av.=3.92	md=4.00 dev.=1.23
4.22)	Courses taught on Friday and/or Saturday	5	1	n=485	av.=2.07	md=1.00 dev.=1.37

6. Regarding paying for college, what **percentage (%)** comes from the following?

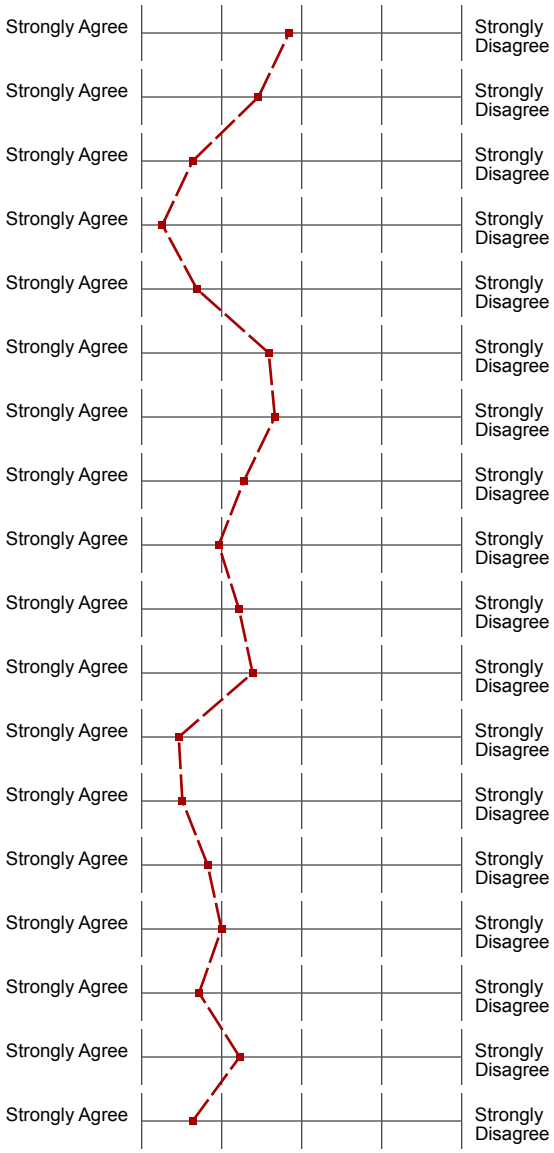
6.1)	Self-Financed	0%	100%	n=470	av.=7.59	md=10.00 dev.=4.03
6.2)	Paid by parent or guardian	0%	100%	n=455	av.=9.45	md=11.00 dev.=3.01
6.3)	Student loans	0%	100%	n=455	av.=8.77	md=11.00 dev.=3.46
6.4)	Grants	0%	100%	n=458	av.=7.54	md=10.00 dev.=4.06
6.5)	Scholarships	0%	100%	n=451	av.=9.02	md=11.00 dev.=3.35
6.6)	GI Bill	0%	100%	n=442	av.=10.22	md=11.00 dev.=2.49

7. Regarding books for your classes, what **percentage (%)** do you?



7.1)	Buy a printed hard copy textbook	n=473	av.=6.28	md=6.00	dev.=3.78
7.2)	Buy a digital copy (Publisher site)	n=456	av.=7.50	md=8.50	dev.=3.53
7.3)	Rent a textbook	n=458	av.=7.82	md=10.00	dev.=3.70
7.4)	Use the copy of the textbook on file in the Library	n=433	av.=10.29	md=11.00	dev.=2.08
7.5)	Share a textbook with a fellow student	n=436	av.=10.58	md=11.00	dev.=1.62
7.6)	Make due without a book	n=441	av.=10.17	md=11.00	dev.=2.08
7.7)	Have a class that doesn't require purchasing a textbook	n=443	av.=9.31	md=11.00	dev.=2.95

8. What are your perceptions?



8.1)	My high school academic studies adequately prepared me for college-level math and science.	n=490	av.=3.16	md=3.00	dev.=1.27
8.2)	My high school academic studies adequately prepared me for college-level English and writing.	n=490	av.=3.54	md=4.00	dev.=1.23
8.3)	My ethical behavior will increase my chance of success.	n=491	av.=4.36	md=5.00	dev.=0.85
8.4)	I understand the meaning of plagiarism.	n=490	av.=4.74	md=5.00	dev.=0.56
8.5)	I believe plagiarism should result in a failing grade on an assignment.	n=490	av.=4.31	md=5.00	dev.=0.90
8.6)	I benefit from studying with other students.	n=491	av.=3.41	md=3.00	dev.=1.15
8.7)	I feel as if my classmates assist my learning.	n=490	av.=3.33	md=3.00	dev.=1.11
8.8)	I feel as if my classes are a learning community.	n=490	av.=3.72	md=4.00	dev.=0.98
8.9)	I feel comfortable asking my professors for help.	n=492	av.=4.04	md=4.00	dev.=1.03
8.10)	I seek help from faculty during class when I do not understand something.	n=490	av.=3.78	md=4.00	dev.=1.08
8.11)	I seek help from faculty outside of class when I do not understand something.	n=489	av.=3.61	md=4.00	dev.=1.15
8.12)	The effort I put forth in college will be worthwhile.	n=492	av.=4.54	md=5.00	dev.=0.73
8.13)	My college education will have a positive impact on my income earning potential.	n=489	av.=4.49	md=5.00	dev.=0.81
8.14)	I believe good writing skills will improve my income potential.	n=490	av.=4.18	md=4.00	dev.=0.96
8.15)	I believe good quantitative reasoning (i.e. math) skills will improve my income earning potential.	n=492	av.=4.00	md=4.00	dev.=0.99
8.16)	I am satisfied with the quality of education I receive at Rose State College.	n=492	av.=4.28	md=4.00	dev.=0.85
8.17)	The educational quality at Rose State College is better than other local community colleges.	n=489	av.=3.78	md=4.00	dev.=0.96
8.18)	I have a well defined educational goal.	n=491	av.=4.36	md=5.00	dev.=0.83

8.19)	I have been successful in achieving my goals.	Strongly Agree	Strongly Disagree	n=491	av.=4.14	md=4.00	dev.=0.88
8.20)	I am confident that I will be successful in my classes.	Strongly Agree	Strongly Disagree	n=490	av.=4.28	md=4.00	dev.=0.84
8.21)	I am confident that I will be able to achieve my future educational goals.	Strongly Agree	Strongly Disagree	n=489	av.=4.39	md=5.00	dev.=0.78
8.22)	Showing up to class on time improves my learning.	Strongly Agree	Strongly Disagree	n=490	av.=4.32	md=5.00	dev.=0.84
8.23)	Professors' use of the learning management system improves my learning (D2L, Canvas, etc.).	Strongly Agree	Strongly Disagree	n=492	av.=4.17	md=4.00	dev.=0.92
8.24)	Classroom attendance improves my learning.	Strongly Agree	Strongly Disagree	n=489	av.=4.28	md=5.00	dev.=0.89
8.25)	College textbooks improve my learning.	Strongly Agree	Strongly Disagree	n=490	av.=3.67	md=4.00	dev.=1.11
8.26)	Professors' use of instructional technology improves my learning.	Strongly Agree	Strongly Disagree	n=488	av.=4.14	md=4.00	dev.=0.88
8.27)	Online classes are academically rigorous.	Strongly Agree	Strongly Disagree	n=489	av.=3.65	md=3.00	dev.=0.96
8.28)	Traditional on-campus classes are academically rigorous.	Strongly Agree	Strongly Disagree	n=489	av.=3.68	md=4.00	dev.=0.94
8.29)	Students learn well in online classes.	Strongly Agree	Strongly Disagree	n=492	av.=3.41	md=3.00	dev.=1.04
8.30)	Students learn well in traditional on-campus classes.	Strongly Agree	Strongly Disagree	n=490	av.=4.15	md=4.00	dev.=0.78
8.31)	Students learn well in hybrid/blended courses (mix of both online and on-campus).	Strongly Agree	Strongly Disagree	n=491	av.=3.72	md=4.00	dev.=0.97
8.32)	Learning information from my classes is important to me.	Strongly Agree	Strongly Disagree	n=490	av.=4.52	md=5.00	dev.=0.65
8.33)	I enjoy learning new information.	Strongly Agree	Strongly Disagree	n=492	av.=4.54	md=5.00	dev.=0.65
8.34)	I enjoy being challenged in my classes.	Strongly Agree	Strongly Disagree	n=491	av.=4.08	md=4.00	dev.=0.93
8.35)	The information I learn in my classes will benefit me in the future.	Strongly Agree	Strongly Disagree	n=490	av.=4.42	md=5.00	dev.=0.75
8.36)	Receiving a good grade in my classes is important to me.	Strongly Agree	Strongly Disagree	n=491	av.=4.72	md=5.00	dev.=0.58