

Program Review Executive Summary Template

Based on the thorough program review addressing all criteria in policy, a comprehensive report should be possible within ten or fewer pages. This template is provided to assist institutions in providing a brief summary, which is to be presented to the institutional governing board prior to submission to the State Regents. Executive summaries should be possible within two pages using this template format.

<p>Institution Name: -Rose State College</p> <p>Program Name and State Regents Code: Associate in Arts in Liberal Studies (047) List Any Options: None</p> <p>Date of Review: 10/21/2020 Recommended Date of Next Review: Fall 2025</p>	
<p>Centrality to Institutional Mission:</p> <p>Rose State College's mission is to provide higher education programs and services intended to foster lifelong learning for a diverse population. The Liberal Studies program meets this mission by providing students with a transfer degree that is a foundation for additional learning in a variety of fields.</p>	
<p>Program Objectives and Goals:</p> <p>The Liberal Studies A.A. degree is comprised of three emphases: Interdisciplinary Studies, Cultural Studies, and Philosophy. The Interdisciplinary Studies emphasis is effective for students entering higher education without a clear degree path. The Cultural Studies emphasis is effective for students working toward B.A. degrees with focus on international or local culture. The Philosophy emphasis is effective for students planning to transfer for B.A. degrees in philosophy or to eventually pursue intellectually demanding graduate study in competitive programs.</p>	
<p>Quality Indicators Such As:</p> <ul style="list-style-type: none"> - Student Learning Outcomes - Effective Teaching - Effective Learning Environments - External Curricular Evaluation - Capacity to Meet Needs and Expectations of Constituencies 	<ul style="list-style-type: none"> • Student learning outcomes are supported by final exams in core courses that are rigorously monitored for academic integrity. In the Philosophy emphasis this is further supported by a capstone course. • Professors and their courses are reviewed each year by other tenured professors, students, and administrators. • Students can complete this program online, on campus, or by flex using a combination of the two learning environments. • Externally, courses for this degree are approved through the OSRHE transfer matrix and through articulation agreements.

Productivity for Most Recent 5 Years	Number of Degrees: 536 Number of Majors: 1,681
Institution Name: Rose State College Program Name and State Regents Code: Associate in Arts in Liberal Studies (047) List Any Options: None Date of Review: 10/21/2020 Recommended Date of Next Review: Fall 2025	
Other Quantitative Measures Such As: <ul style="list-style-type: none"> – Number of Courses for Major – Student Credit Hour in Major – Direct Instructional Costs – Supporting Credit Hour Production – Roster of faculty members including the number of FTE faculty in the specialized courses within the curriculum – If available, information about employment or advanced studies of graduates of the program over the past five years – If available, information about the success of students from this program who have transferred to another institution 	<ul style="list-style-type: none"> • Only two courses are offered at Rose exclusively for this degree: Philosophy Capstone and Internship; all other courses are included in other degrees at Rose. • The two required courses for philosophy generated 31 credit hours over 5 years. • There are no direct instructional costs for this program beyond instruction for the two Philosophy capstone and internship courses, which are taught for 50% reduced pay. • Depending on the degree emphasis, each student is required to complete between 60 and 63 total credit hours, 37 of which are in general education requirements. • Jeff Conkin (M.A. UCO), Associate Dean of Humanities, heads the Interdisciplinary Studies emphasis. Lori Morrow (M.A. and M.Ed. UCO), Professor of English, heads the Cultural Studies emphasis. Guy Crain (Ph.D. OU), Professor of Philosophy, heads the Philosophy emphasis. • In the last 5 years, 248 RSC Liberal Studies program graduates transferred to four-year colleges or universities. Of those, 111 have thus far gone on to complete a baccalaureate or higher degree.
Duplication and Demand	<ul style="list-style-type: none"> • This degree meets the needs of students with undecided career goals, as well as those seeking to use prior learning credit, and incarcerated students.
Effective Use of Resources	<ul style="list-style-type: none"> • This program does not require any additional resource allocation.
Strengths and Weaknesses	<p>Strengths:</p> <ul style="list-style-type: none"> • The Liberal Studies program effectively provides a strong foundation for students to complete the first two years of their degree in a cost-effective environment with small classes and professors who prioritize teaching and mentoring above research. <p>Weaknesses:</p>

	<ul style="list-style-type: none">• Graduation rates need to be improved.
Recommendations	<ul style="list-style-type: none">• Maintain program at its current level.• Strengthen by recruiting underserved degree candidates from area high schools using National Endowment for the Humanities grant.

Institution Name: Rose State College

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- Create additional articulation agreements to 4-year colleges and universities in Oklahoma.
- Create leadership certificate including local culture and diversity.

Program Review Summary Template

3.7 Academic Program Review

Description of the program's connection to the institutional mission and goals:

The Associate in Arts in Liberal Studies degree is comprised of three emphases: Interdisciplinary Studies, Cultural Studies, and Philosophy. Each emphasis is unique in what it offers students seeking an associate's degree that will transfer to a four-year college or university while also meeting Rose State College's mission to prepare a diverse population of students for lifelong learning. All three of these degree emphases also act to fulfill the College's vision of supporting, serving and advancing the common good while sustaining and advancing a tradition of excellence.

The Interdisciplinary Studies emphasis directly connects to our College's goals to advance the common good in our community and prepare students for lifelong learning by providing degree opportunities for students committed to higher education, but who are often uncertain of their career paths. It also works well for students who already have quite a lot of prior credit and are looking for a way to graduate with an associate's degree as quickly as possible. The flexibility of the "Program Requirements" section of the degree allows these students to accomplish that goal. Through this degree emphasis, students are exposed to a variety of disciplines that will help them focus their academics as they explore their future career possibilities. It also serves students who wish to pursue a career in a discipline for which Rose State College does not offer a degree.

The goal of the Cultural Studies emphasis is to prepare students to transfer to a four-year college or university by providing an interdisciplinary approach to increasing knowledge and understanding of modern global society and events. This degree emphasis also supplies students with a strong background for working in a global economy, for living in a multicultural society, and for making intelligent decisions as global citizens.

The Philosophy emphasis serves the College mission by providing students of diverse backgrounds the opportunity to pursue a degree emphasizing rigorous components of logic, reasoning, and intellectual history that are often not offered at the more affordable and accessible community college level. In this way, these students become lifelong learners who transfer to pursue higher degrees that can lead them through baccalaureate and more advanced professional studies.

3.7.5 Process (Internal/External Review):

Previous Reviews and Actions from those reviews:

The five-year goals from the previous review were the following:

- Explore the possibility of creating a new emphasis in Leadership: Given Rose State's strong Leadership Program that was developed under College President Jeannie Webb and is administered through Student Affairs, student advisement and scholarship awards for leadership, including the prestigious Humanities Hughes scholarships, were moved to the Student Affairs area to more closely coordinate the leadership opportunities for all leadership programs. In the past 5 years, 25 students majoring in the Liberal Studies emphases have received leadership scholarships.

- Better assess the Liberal Studies Program by means of the capstone courses to inform decisions about changes in the program and its emphases: In the Philosophy emphasis, a capstone course was implemented in 2016. Eight students have completed the course successfully before going on to baccalaureate programs at UCO, OCU, and OU; 1 student went directly into the workforce as an emergency dispatcher. In the Interdisciplinary Studies emphasis, a capstone course was implemented in 2018. Seventy-nine students completed it successfully, but in 2019 it was discontinued since assessment indicated the program was working very effectively overall, but the capstone course was not appropriate for a major with such diverse student focus. No capstone was developed for the Cultural Studies emphasis since it was determined the college-wide assessment of this area as a general education outcome is sufficient measurement.
- Ensure that online courses are offered to allow students to complete the degree on the accelerated timeline: Online offerings increased from 127 courses in 2015 to 187 in 2019, with our fast-track interim courses increasing from 9 class offerings per academic year to 16 per academic year in the same time period. Additionally, all 3 emphases for the degree now can be completed fully online or through flex.
- Increase the number of majors and graduates in the Cultural Studies and Philosophy emphases:

The Philosophy emphasis increased from zero graduates as a newly developed emphasis to a total of eight graduates. Since even during its development, this was understood to be a less-populated degree emphasis given our student demographics, the decision was made to also increase enrollees in the core courses that would benefit the broader student base. To this end, both Introduction to Ethics and Introduction to Logic were added to the Social Science Division's Associate in Arts in Psychology degree as support and related requirements. The lead professor in the Philosophy emphasis also made three independent promotional videos that were aired on social media and permanently posted to the College web page to market the degree, and a marquee wall was created in the Humanities building to highlight graduate careers. Additionally, two professors completed interviews for the OH Brainbox podcast. Finally, all the required materials for every philosophy class have been created in-house or modified from OER materials, so that none of the philosophy classes at Rose State requires students to pay for textbooks or other materials.

The Cultural Studies emphasis has had its first 2 program graduates. Internal marketing by the program lead professor has also enabled it to assist 83 participants in study-abroad trips and classes to destinations in France, Austria, Switzerland, Germany, Scotland, England, and Greece. Additionally, 720 students have traveled by bus on trips to art museums in 3 states, Buddhist monasteries, Native American Cultural Centers, and other cultural destinations. Those students also participated in the emphasis's Passport Program by visiting and writing guided critical reflections on a range of at least 25 local cultural sites offered every semester.
- Develop articulation agreements for the Philosophy emphasis: An articulation agreement was established with UCO in 2016 and maintained since. An Oxford Plan transfer agreement was established with OCU in 2016 and then redesigned for PPE degree transfer and maintained annually since. PHIL 1223/Introduction to Asian Philosophy was added to the OSRHE Course Equivalency Table for transfer across the state.

A. Centrality of the Program to the Institution's Mission:

Rose State College's mission is to provide higher education programs and services intended to foster lifelong learning for a diverse population. The Liberal Studies program meets this mission by providing students with a transfer degree that is a foundation for additional learning in a variety of fields. Additionally, all three emphases in the Liberal Studies program are central to implementing the College's three Student Learning General Education Outcomes. Outcome #1, Effective Written Communication, is central to all Liberal Studies degree emphases. Outcome #2, Quantitative Reasoning, is fully developed in the Philosophy emphasis through logic instruction. Outcome #3, Global and Cultural Awareness, is largely implemented on our campus through the Cultural Studies emphasis.

B. Vitality of the Program:

B.1. Program Objectives and Goals:

The Liberal Studies program is a two-year plan of study which awards the associate of arts degree. The A. A. degree in Liberal Studies is a transfer program, not intended to be a terminal degree; thus, all three emphases are designed for students who plan to transfer to a four-year institution to complete a baccalaureate degree. State articulation agreements make it to all students' advantages to complete the A. A. degree before transferring. However, the goal of all emphases of the Liberal Studies degree at Rose State is to provide students with a basic general education foundation so that whether or not they immediately transfer to a four-year college or university upon graduation, they will have taken the appropriate general education courses should they decide later to pursue a baccalaureate degree. Each emphasis has its own unique objectives, but they are interrelated. Broadly, these emphases provide students with the opportunity to think critically, to communicate well in writing and orally, and to explore other cultures and ideas.

The Interdisciplinary Studies emphasis replaced the General Studies emphasis for this degree in 2018. The restructuring was specifically designed to ensure students enrolling at Rose State without a clear degree path in mind could more efficiently investigate options. This degree emphasis ensures students can search for their academic strengths without incurring course credits that will not transfer well when they go on to pursue a baccalaureate degree elsewhere. This emphasis allows students to choose courses from a minimum of four different disciplines; thus, by de-emphasizing concentration in a specific area, graduates are provided with a broad background of foundational knowledge that can be used to direct them as they explore their more specific career possibilities and prepare for future baccalaureate studies in that chosen discipline. Graduates of the Interdisciplinary Studies emphasis will be able to do the following:

1. Demonstrate effective writing and communication skills;
2. Apply analytical and critical thinking to a variety of situations and problems;
3. Pursue careers in entry-level government, education, business, and other similar fields through multidisciplinary preparation;
4. Determine self-chosen academic and career goals; and
5. Exhibit a basic general foundation of English, history, government, science, math, and liberal arts appropriate for students transferring to a 4-year institution.

The Cultural Studies emphasis began in 2014-15 as an option and was changed to an emphasis beginning 2015-2016. The goal of the Cultural Studies emphasis is to prepare students to transfer to a four-year college or university to pursue a baccalaureate degree in applied liberal arts, humanities, international/global studies, letters, literary and cultural studies, or public policy.

Graduates of the Cultural Studies emphasis will be able to do the following:

1. Analyze major cultural challenges superseding the diverse traditions, values, and practices in existence;
2. Identify varying worldviews on the same issues and occurrences;
3. Differentiate multiple perspectives affecting behaviors and decisions;
4. Describe core civic values which generate socially responsible behavior at both local and global levels;
5. Demonstrate understanding of the nature of culture through comparisons of the cultures studied and their own;
6. Analyze the interdependence among people, groups, societies, governments, and nations in finding solutions to current global problems and conflicts; and
7. Exhibit a basic general foundation of English, history, government, science, math, and liberal arts appropriate for students transferring to a 4-year institution.

The Philosophy emphasis was also originally created as an option in 2014-15, but changed to an emphasis in 2015-16. Its goal is to prepare students for transfer to a four-year college or university to pursue a baccalaureate degree in philosophy. This degree program also provides excellent preparation for students who plan to pursue further education in law, ministry, or any graduate programs requiring a strong background in objective analysis and the history of ideas. Graduates of the Philosophy emphasis will be able to do the following:

1. Employ the philosophical principles of rational thought to construct logical, insightful, clear, and effective arguments;
2. Combine analytical skills and philosophical ideology to evaluate the complex discourse of others;
3. Use knowledge of philosophical theories to explore contemporary problems in areas such as metaphysics, epistemology, ethics, social and political theory, and religion;
4. Demonstrate understanding of the history of ideas and intellectual movements in Western culture and how those ideas fit into a larger global framework of philosophical movements; and
5. Use the critical thinking and logic skills integral to philosophy to more openly explore the worldviews of others in order to construct a more meaningful worldview for themselves.
6. Exhibit a basic general foundation of English, history, government, science, math, and liberal arts appropriate for students transferring to a 4-year institution.

B.2. Quality Indicators (including Higher Learning Commission issues):

- The quality of this program is established first and foremost by the excellence of its faculty. Evaluation procedures collecting independent data from peers, administrators, and students are in place to ensure that faculty are of the highest caliber and that high-quality teaching is their main purpose.

- Students in each emphasis are required to complete and pass standard final course examinations under precise academic integrity assurance measures in order to pass the core courses in each emphasis.
- The plans of study for each of these emphases are continually reviewed to ensure that the course requirements meet the needs of the students and the programs to which the students may transfer.

B.3. Minimum Productivity Indicators:

Time Frame (e.g.: 5-year span)	Head Count	Graduates
2015-16	489	165
2016-17	369	96
2017-18	290	62
2018-19	295	79
2019-20	238	134

B.4. Other Quantitative Measures:

b.4.a. Number of courses taught exclusively for the major program for each of the last five years and the size of classes:

- PHIL 2503 Philosophy Capstone and PHIL 2401-3 Philosophy Internship are the only courses currently taught exclusively for this degree. PHIL 2503 was offered six times, with a total of 9 enrollees, 8 of whom passed the course. All classes had 1 enrollee except for fall 2017 when there were 2. PHIL 2403 was taught once with 2 students, both of whom completed successfully. PHIL 2401 was taught once, with one student who also completed successfully.
- The now defunct INDS 2501 Interdisciplinary Studies Capstone course was offered 4 times, with a total of 79 enrollees, 69 of whom passed the course.

b.4.b. Student credit hours by level generated in all major courses that make up the degree program for five years:

- PHIL 2503 = 27 credit hours
- PHIL 2401-3 = 4 credit hours
- INDS 2501 (only offered in 2018-19) = 79 credit hours

b.4.c. Direct instructional costs for the program for the review period:

With the exceptions of the Philosophy Capstone and Internship courses, there is no direct cost for this program as the courses required are offered to all students and can be used in most other programs to meet degree or general education requirements. The Philosophy Capstone and Internship courses are taught for 50% reduced pay by the discipline lead professor and are only scheduled based on specific student need to graduate.

b.4.d. The number of credits and credit hours generated in the program that support the general education component and other major programs including certificates:

- Interdisciplinary Studies emphasis – all of the required credit courses can be used in other programs for general education.
- Cultural Studies emphasis – all of the required credit courses can be used in other programs for general education.
- Philosophy emphasis – 21 of 23 required credit courses can be used in other programs for general education.

b.4.e. A roster of faculty members, faculty credentials and faculty credential institution(s). Also include the number of full-time equivalent faculty in the specialized courses within the curriculum:

Faculty	Credential	Institution that granted degree
Guy Crain (Philosophy)	PhD	University of Oklahoma
Lori Morrow (Cultural Studies)	MA, MEd	University of Central Oklahoma
Jeff Conkin (Interdisciplinary Studies)	MA	University of Central Oklahoma

b.4.f. If available, information about employment or advanced studies of graduates of the program over the past five years:

SCHOOLS THAT STUDENTS WITH ROSE STATE LIBERAL STUDIES DEGREE TRANSFERRED TO 2015-2019	NUMBER OF STUDENTS
UNIVERSITY OF CENTRAL OKLAHOMA	108
UNIVERSITY OF OKLAHOMA	33
OKLAHOMA CITY COMMUNITY COLLEGE	11
SOUTHEASTERN OKLAHOMA STATE UNIVERSITY	9
MID AMERICA CHRISTIAN UNIVERSITY	7
SOUTHERN NAZARENE UNIVERSITY -ADULT STUDIES	6
OKLAHOMA STATE UNIVERSITY - STILL WATER/TULSA	6
LANGSTON UNIVERSITY	5
OKLAHOMA STATE UNIVERSITY - OKLAHOMA CITY	4
SOUTHWESTERN OKLAHOMA STATE UNIVERSITY	4
ADAMS STATE UNIVERSITY (CO)	3
OKLAHOMA CITY UNIVERSITY	3
NORTHWESTERN OKLAHOMA STATE UNIVERSITY	3
AMERICAN PUBLIC UNIVERSITY SYSTEM (WV)	3
UNIVERSITY OF PHOENIX	3
NORTHEASTERN STATE UNIVERSITY	3
CAMERON UNIVERSITY	2
EAST CENTRAL UNIVERSITY	3

SOUTHERN NAZARENE UNIVERSITY	2
COLORADO STATE UNIVERSITY	2
ST GREGORY'S UNIVERSITY	1
SEMINOLE STATE COLLEGE	2
OKLAHOMA CHRISTIAN UNIVERSITY	1
UNIVERSITY OF CENTRAL MISSOURI	1
CALIFORNIA STATE UNIVERSITY - STANISLAUS	1
SENTARA COLLEGE OF HEALTH SCIENCES (VA)	1
ROGERS STATE UNIVERSITY	1
ADAMS STATE UNIVERSITY EXTENDED (CO)	1
GRAND CANYON UNIVERSITY (AZ)	1
SOUTHWEST BAPTIST UNIVERSITY (MO)	1
UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA	1
SOUTHWESTERN CHRISTIAN UNIVERSITY	1
ORAL ROBERTS UNIVERSITY	1
ASHFORD UNIVERSITY (CA)	1
COFFEYVILLE COMMUNITY COLLEGE (KS)	1
TULSA COMMUNITY COLLEGE	1
SOUTHWESTERN COLLEGE KANSAS	1
UNIVERSITY OF COLORADO BOULDER	1
WYTHEVILLE COMMUNITY COLLEGE (VA)	1
WEST TEXAS A&M UNIVERSITY	1
UNIVERSITY OF SOUTH FLORIDA	1
OKLAHOMA BAPTIST UNIVERSITY	1
WICHITA STATE UNIVERSITY	1
FRIENDS UNIVERSITY (KS)	1
LIBERTY UNIVERSITY (VA)	1
PARK UNIVERSITY (MO)	1
ARIZONA STATE UNIVERSITY	1
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TOTAL	248

b.4.g. If available, information about the success of students from this program who have transferred to another institution:

Of the 248 transfer students listed above, 111 have thus far gone on to successfully complete an additional degree.

B.5. Duplication and Demand:

In cases where program titles imply duplication, programs should be carefully compared to determine the extent of the duplication and the extent to which that duplication is unnecessary. An assessment of the demand for a program takes into account the aspirations and expectations of students, faculty, administration, and the various publics served by the program. Demand

reflects the desire of people for what the program has to offer and the needs of individuals and society to be served by the program.

Address Duplication: N/A

Address Demand: Students can complete this program online, on campus, or by flex using a combination of the two modes. This degree also meets the needs of our incarcerated student population and is especially useful for our Ticket to Rose Scholarship recipients as many of them had not planned to attend college and use the Interdisciplinary Studies option to look for focus in their higher education goals. This degree permits that in a timely, ordered process.

b.5.a. Detail demand from students, taking into account the profiles of applicants, enrollment, completion data, and occupational data:

Not available

b.5.b. Detail demand for students produced by the program, taking into account employer demands, demands for skills of graduates, and job placement data:

Not available

b.5.c. Detail demand for services or intellectual property of the program, including demands in the form of grants, contracts, or consulting:

Not applicable

b.5.d. Detail indirect demands in the form of faculty and student contributions to the cultural life and well-being of the community:

Over the past 5 years, faculty in the Humanities Division have created materials so that the coursework within the Humanities Division for the Liberal Studies Degree can now be completed in all three emphases as a zero-textbook-cost degree, which means students can complete all the division courses for the degree without the extra financial burden of buying a textbook. The majority of those books created by Rose State's Humanities Division professors are shared through Creative Commons, the Rose web page, and other forums freely with anyone who wishes to access them.

b.5.e. The process of program review should address meeting demands for the program through alternative forms of delivery. Detail how the program has met these demands:

Students can complete this program online, on campus, through interactive TV, or by flex using a combination of the two modes.

B.6. Effective Use of Resources:

Resources include financial support, (state funds, grants and contracts, private funds, student financial aid); library collections; facilities including laboratory and computer equipment; support services, appropriate use of technology in the instructional design and delivery processes, and the human resources of faculty and staff.

This degree program requires very little monetary support. The courses required within these degree emphases (with the exception of the Philosophy Capstone and Internship courses) are taken by students campus-wide in a variety of degree programs.

Institutional Program Recommendations: (describe detailed recommendations for the program as a result of this thorough review and how these recommendations will be implemented, as well as the timeline for key elements)

Recommendations	Implementation Plan	Target Date
For all 3 emphases, recruit and serve more students from local areas with potential to benefit from this college degree.	Implement already awarded \$100,000 grant from National Endowment for the Humanities that will support a visiting professor program, high school student lab use, and establishment of cultural studies clubs at 2 area high schools	Fall 2021-2024
Cultural Studies emphasis: increase number of graduates by creating articulation agreement plans with 4-year colleges and universities.	Explore establishing agreements with these programs: UCO - Applied Liberal Arts UCO - General Studies UCO – Humanities OCU - Liberal Studies OU - International Studies OSU - Global Studies SNU - Social Studies Education	3 agreements by 2022; 3 additional agreements by 2024
Cultural Studies and Interdisciplinary Studies emphases: Expand focus on local culture and issues to increase number of graduates.	Create elective leadership course emphasizing local cultural issues and achievements, emphasizing diversity. Create embedded leadership certificate using this new course and others to be created based on best practice models nationwide. Work more closely with Rose State College Center for Success, Inclusion, and Diversity to avoid duplication of cultural offerings	2021 & 2023
Philosophy Emphasis: increase number of students in program overall and broaden scope of those participating in it.	Develop interdisciplinary Philosophy, Political Science, and Engineering (PPE) degree to augment this one in Liberal Studies.	2023

Recommendations	Implementation Plan	Target Date
	Work with Engineering and Science Division to have appropriate philosophy classes added to their degrees. Work with Honors Program to offer interdisciplinary philosophy classes for honors credit.	

Summary of Recommendations:

	Department	School/College	Institutional
Possible Recommendations:	Click here to enter text.	Click here to enter text.	Click here to enter text.
Maintain program at current level	Click here to enter text.	Humanities Division	Rose State College

*Requires a Request for Degree Program Modification and governing board approval.

Department/
Program Head J. Cortin Date 10/21/20
(Signature)

Program Head Jay Cunn Date 10/22/20
(Signature)

Program Head Lori Morrow Date _____
(Signature) (Oct 22, 2020 14:18 CDT)

Dean Antonio Castillo Date October 21, 2020
(Signature)

LS program-review-summary (002)

Final Audit Report

2020-10-22

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LIBERAL STUDIES ASSOCIATE IN ARTS DEGREE

INTERDISCIPLINARY STUDIES EMPHASIS (60 CREDIT HOURS MINIMUM)

GENERAL EDUCATION REQUIREMENTS (37 hours min.) SEMESTER COMPLETED GRADE/CREDIT HRS.

English Composition (6 hours)

ENGL 1113 English Composition I

ENGL 1213 English Composition II+

U.S. History/U.S. Government (6 hours)

HIST 1483 U.S. History to 1877

OR HIST 1493 U.S. History Since 1877

POLS 1113 American Federal Government

Sciences (7 hours)–one must include lab

See Science Electives on next page.

Humanities (6 hours)

See list in the RSC Academic Catalog.

Mathematics (3 hours)

See Mathematics Electives on next page.

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Liberal Arts (3 hours)

See list in the RSC Academic Catalog.

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General Education Electives (6 hours)

Students must earn a “C” or better in MCOM 1213/EDUC 1103 to be eligible for graduation.

See list in the RSC Academic Catalog.

MCOM 1213 Public Speaking

OR EDUC 1103 College & Life Strategies

PROGRAM REQUIREMENTS (23 hours)

Students must earn a “C” or better in these courses to be eligible for graduation.

At least one 3-hour course must taken from a minimum of 4 different disciplines with 1000 or higher. These additional 23 hours may be from any discipline.

Discipline 1		
Discipline 2		
Discipline 3		
Discipline 4		

+Check course description for prerequisites that must be met.

LIBERAL STUDIES ASSOCIATE IN ARTS DEGREE INTERDISCIPLINARY STUDIES EMPHASIS (60 CREDIT HOURS MINIMUM)

Science Electives

HSBC 1104, HSBC 1224, HSBC 2103, HSBC 2114, GEOG 1114, or any course with the following prefixes: ASTR, BIOL, CHEM, ENSC, GEOL, METR, PHSC, or PHYS

Mathematics Electives

Any MATH course which is at least 1000 level or higher except MATH 2013, MATH 2023, & MATH 2033

Suggested Order of Enrollment

Students should enroll in a combination of General Education Requirements and Program Requirements to complete the degree. Check the RSC Academic Catalog and/or class schedule for course offering specifics. The “+” symbol represents a prerequisite for the course. Any course offering is subject to change without notice.

<u>1st Semester</u> MCOM 1213 Public Speaking <u>or</u> EDUC 1103 College and Life Strategies 3 hours of first discipline 3 hours of any discipline	<u>2nd Semester</u> 3 hours of second discipline 3 hours of any discipline
<u>3rd Semester</u> 3 hours of third discipline 3 hours of any discipline	<u>4th Semester</u> 3 hours of fourth discipline 3 hours of any discipline

LIBERAL STUDIES ASSOCIATE IN ARTS DEGREE

CULTURAL STUDIES EMPHASIS (62 CREDIT HOURS MINIMUM)

GENERAL EDUCATION REQUIREMENTS (37 hours)

English Composition (6 hours)

ENGL 1113 English Composition I

ENGL 1213 English Composition II+

U.S. History/U.S. Government (6 hours)

HIST 1483 U.S. History to 1877

OR HIST 1493 U.S. History Since 1877

POLS 1113 American Federal Government

Sciences (7 hours)—one must include lab

See Science Electives on next page.

SEMESTER COMPLETED

GRADE/CREDIT HRS.

Humanities (6 hours)

Students must earn a "C" or better in these courses to be eligible for graduation.

HUM 2113 Humanities through the Middles Ages+

HUM 2223 Humanities from the Renaissance+

Mathematics (3 hours)

See Mathematics Electives on next page.

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Liberal Arts (9 hours)

Students must earn a "C" or better in these courses to be eligible for graduation.

HUM 2313 American Humanities+

See Limited Liberal Arts Electives/Additional Cultural Studies Electives on next page.

PROGRAM REQUIREMENTS (25 hours)

Students must earn a "C" or better in these courses to be eligible for graduation.

HUM 2323 Latin American Humanities+

HUM 2423 Global Cultural Experience+

PHIL 1223 Introduction to Asian Philosophy+

____ 1115 Elementary I of a language+

____ 1225 Elementary II of a language+

Additional Cultural Studies Requirements (6 hours)

See Limited Liberal Arts Electives/Additional Cultural Studies Electives on next page.

+Check course description for prerequisites that must be met.

LIBERAL STUDIES ASSOCIATE IN ARTS DEGREE CULTURAL STUDIES EMPHASIS (62 CREDIT HOURS MINIMUM)

Science Electives

HSBC 1104, HSBC 1224, HSBC 2103, HSBC 2114, GEOG 1114, or any course with the following prefixes: ASTR, BIOL, CHEM, ENSC, GEOL, METR, PHSC, or PHYS

Mathematics Electives

Any MATH course which is at least 1000 level or higher except MATH 2013, MATH 2023, & MATH 2033

Limited Liberal Arts Electives/Additional Cultural Studies Electives

CJ 2303 Cultural Diversity & Criminal Justice
 ENGL 2233 Native American Literature+
 ENGL 2243 African American Literature+
 ENGL 2253 Women in American Literature+
 HIST 1203 African American History
 HIST 2133 Women's History
 HIST 2503 American Indian History+
 HIST 2583 Introduction to LGBTQ+ History+
 HUM ____ Any course with HUM prefix
 NAS 1113 Introduction to Native American Studies
 NAS 2223 Native American Philosophy
 PHIL 2103 Social & Political Philosophy+/POL 2803 Introduction to Political Theory+
 PHIL 2203 Philosophy of Religion+
 POLS 2403 Introduction to Comparative Political Systems+
 POLS 2503 Introduction to International Relations+
 SOC 2123 Sex & Gender+

Suggested Order of Enrollment

Students should enroll in a combination of General Education Requirements and Program Requirements to complete the degree. Check the RSC Academic Catalog and/or class schedule for course offering specifics. The "+" symbol represents a prerequisite for the course. Any course offering is subject to change without notice.

<u>1st Semester-Fall</u>	<u>2nd Semester-Spring</u>
HUM 2113 Humanities through the Middle Ages+	HUM 2223 Humanities from the Renaissance+
<u>3rd Semester-Fall</u>	<u>4th Semester-Spring</u>
FREN 1115 Elementary French I+ OR GERM 1115 Elementary German I+ OR SPAN 1115 Elementary Spanish I+ OR LANG 1115 Elementary Language I+ HUM 2323 Latin American Humanities+ (Fall Only) HUM 2423 Global Cultural Experience+ (Fall Only)	HUM 2313 American Humanities+ PHIL 1223 Intro to Asian Philosophy+ (Spring only) FREN 1225 Elementary French II+ OR GERM 1225 Elementary German II+ OR SPAN 1225 Elementary Spanish II+ OR LANG 1225 Elementary Language II+

LIBERAL STUDIES ASSOCIATE IN ARTS DEGREE

PHILOSOPHY EMPHASIS (63 CREDIT HOURS MINIMUM)

GENERAL EDUCATION REQUIREMENTS (39 hours)

SEMESTER COMPLETED

GRADE/CREDIT HRS.

English Composition (6 hours)

ENGL 1113 English Composition I

ENGL 1213 English Composition II+

U.S. History/U.S. Government (6 hours)

HIST 1483 U.S. History to 1877

OR HIST 1493 U.S. History Since 1877

POLS 1113 American Federal Government

Sciences (7 hours)—one must include lab

See Science Electives on next page.

Humanities (6 hours)

See list in the RSC Academic Catalog.

Mathematics (3 hours)

See Mathematics Electives on next page.

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Liberal Arts (3 hours)

Students must earn a “C” or better in PHIL 1103 to be eligible for graduation.

PHIL 1103 Introduction to Philosophy+

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General Education Electives (8 hours)

See list in the RSC Academic Catalog.

PROGRAM REQUIREMENTS (12 hours)

Students must earn a “C” or better in these courses to be eligible for graduation.

PHIL 2503 Philosophy Capstone+

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Philosophy Additional Program Requirements (9 hours)—See next page.

SUPPORT & RELATED ELECTIVES (12 hours)

Students must earn a “C” or better in these courses to be eligible for graduation.

See Support & Related Electives on next page.

+Check course description for prerequisites that must be met.

LIBERAL STUDIES ASSOCIATE IN ARTS DEGREE PHILOSOPHY EMPHASIS (63 CREDIT HOURS MINIMUM)

Science Electives

HSBC 1104, HSBC 1224, HSBC 2103, HSBC 2114, GEOG 1114, or any course with the following prefixes: ASTR, BIOL, CHEM, ENSC, GEOL, METR, PHSC, or PHYS

Mathematics Electives

Any MATH course which is at least 1000 level or higher except MATH 2013, MATH 2023, & MATH 2033

Philosophy Additional Program Requirements

PHIL 1223 Introduction to Asian Philosophy+

PHIL 2103 Social & Political Philosophy+ or POLS 2803 Introduction to Political Theory+

PHIL 2113 Introduction to Logic & Critical Thinking+

PHIL 2203 Philosophy of Religion+

PHIL 2303 Introduction to Ethics+

Support & Related Electives

ECON/MATH 2843 Elements of Statistics+

ENGL ____ Any 1000- or 2000-level ENGL course

HUM ____ Any 1000- or 2000-level HUM course

MATH 2103 Discrete Math+

MUS 1203 Music in Life

NAS 2223 Native American Philosophy

PHIL ____ Any 1000- or 2000-level PHIL course

POLS 2403 Introduction to Comparative Political Systems+

PSYC/SOC 2123 Sex & Gender+

PSYC 2503 Psychology Statistics+

Any 1000- or 2000- level SPAN, FREN, GERM, or LANG course

Suggested Order of Enrollment

Students should enroll in a combination of General Education Requirements and Program Requirements to complete the degree. Check the RSC Academic Catalog and/or class schedule for course offering specifics. The “+” symbol represents a prerequisite for the course. Any course offering is subject to change without notice.

<u>1st Semester</u>	<u>2nd Semester</u>
PHIL 1103 Introduction to Philosophy+ 3 hours of Support & Related Electives	3 hours of Philosophy Additional Program Requirements 3 hours of Support & Related Electives
<u>3rd Semester</u>	<u>4th Semester</u>
3 hours of Philosophy Additional Program Requirements 3 hours of Support & Related Electives	PHIL 2503 Philosophy Capstone+ 3 hours of Philosophy Additional Program Requirements 3 hours of Support & Related Electives